



Will student midwives want to assess their mentors fitness to practice? A discussion

Eleanor Orton
Teaching Associate, Midwifery

Aim:

To discuss potential conflict of interest between fee-paying students and their mentors

failing to fail & value for money

'I thought, oh, great, I know she's great midwife and I'm glad to know that she's someone that I'm going to go to get my practice ideas from. I can trust her and get ideas from her'

'I think as a student I had one mentor that I thought I want to practice like her, I want to be like her'

'Its hard, I had a preceptor and she was just so rude to everyone....she didn't do anything wrong but she was just so rude'

'We know them better than anyone, we work with them all the time and see what they're really like with the women'

'I think they should have regular feedback, just like we do'

'good relationships (with mentors) come from trust, understanding and caring' and mentor's power comes from 'experience, knowledge and competence' (Chan et al, 2017)

'mutual respect and trust' (Eller et al, 2014)

'enthusiastic.....good attitude' (Webb & Shakespeare, 2008)

Your experiences?



NAEP Conference 21.4.17



NMC Nursing & Midwifery Council

Standards to support learning and assessment in practice

NMC standards for mentors, practice teachers and teachers



Thank you for listening



NAEP Conference 21.4.17

References

Chan, Z., Tong, C. & Henderson, S. (2017) Power dynamics in the student-teacher relationship in clinical settings. **Nurse Education Today**, 49, 174-179.

Duffy, K. (2003) Failing students: a qualitative study of factors that influence the decisions regarding assessment of students' competence in practice. Glasgow: Glasgow Caledonian University. Available from: http://www.nmc-uk.org/Documents/Archived%20Publications/1Research%20papers/Kathleen_Duffy_Failing_Students2003.pdf

Eller, Lucille., Lev, E. & Feurer, A. (2014) Key components of an effective mentoring relationship: A qualitative study. **Nurse Education Today**, 34, 815-820.

Webb, C. & Shakespeare, P. (2008) Judgements about mentoring relationships in nurse education. **Nurse Education Today**, 28, 563-571.