

IS PLACEMENT LEARNING A SUSTAINABLE MODEL FOR HEALTH CARE PROFESSIONS?



Netta Lloyd-Jones
Head of Practice Education
Faculty of Health and Life Sciences

CONTEXT

- **We spend more on healthcare than ever before**
- **A bigger proportion of public spending goes on health**
- **Staffing vacancy factors**
- **Ageing population**
- **Service pressures and redesign**
- **Funding of Education: e.g. UK Comprehensive Spending Review**
- **Recruitment and retention of students**
- **Placement Quality Assurance**
- **Mentorship preparation**
- **Placement capacity expansion**

PLACEMENT CAPACITY



THREATS TO PLACEMENT LEARNING SUSTAINABILITY

- removal of defined placement footprints of NHS commissioned pre-registration programmes
- Legal frameworks/risk assessment for confirming capacity
- Changing role of HEE and payment for placements: Tariff continuation??
- Placement hours changes required?
- Workforce changes (e.g. Bands 1-4)
- Benefits of having students :
<https://www.mentimeter.com/s/0c0e004c5b19b7e5dc3f6c756e00c4ad/711ba2cb9918>
- Reasonable adjustments and raising and escalating concerns

POTENTIAL SOLUTIONS/ALTERNATIVES

- Removing placement hours (or massive reduction)
- Non-traditional placements continued expansion new areas
- Other workforce development Bands 1-4 (e.g. nursing associate, physiotherapy technician, apprenticeship routes)
- Challenging professional norms in supporting students: models of supervision/mentorship
- Revalidation

- Your view?
<https://www.mentimeter.com/s/fe3802e0f588b92951f47fd09f1d00e3/ce8040223275>
- Go to **www.menti.com** and use the code **58 99 76**

COLLABORATION IN A COMPETITIVE ENVIRONMENT

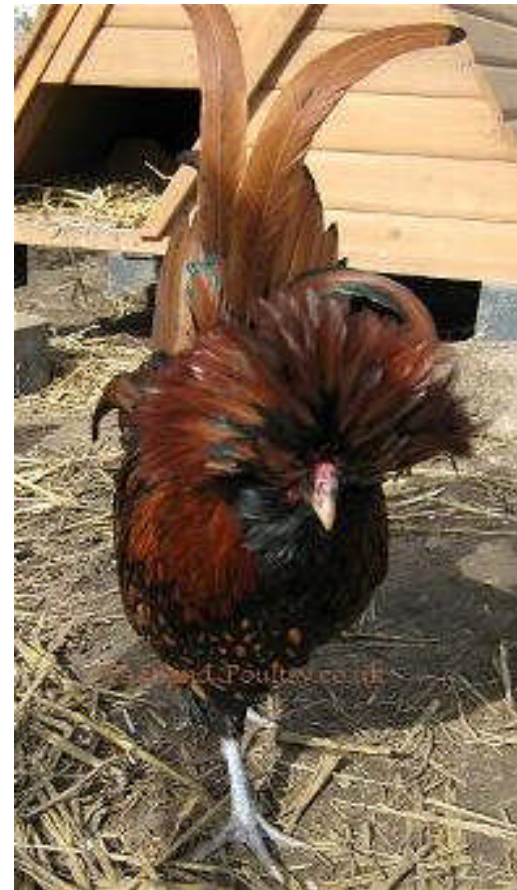
Considerations:

- Impact of Consumer Law: **Students as consumers**
- National and local student recruitment: placement providers must make their provision attractive and a quality experience (why else would HEIs want to use them)
- HEI placement/practice education leads sharing intelligence and expertise

Advice to UK higher
education providers on
consumer protection
law

CMA response to the consultation

CHICKEN AND EGG



RECOMMENDATIONS

- Strategic planning to keep **placement learning** high on the agenda of all service providers
- Multiple collaborative initiatives in policy, recruitment, models of student support and supervision in practice to suit local need
- Integrated/streamlined QA
- Research: benefits of having students in practice:
research: **www.menti.com** and use the code **82 33 17**

CONCLUSION

“THE JURY IS OUT”