TEACHING AND LEARNING TOGETHER IN THE WORKPLACE: USING INTERPROFESSIONAL EDUCATION TO DISCOVER AND UNCOVER PLACES TO LEARN

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IPE IN THE WORKPLACE

- The learning continuum – classroom to workplace and back again
- Student co-design
- Communities of practice
UNDERSTANDING THE ISSUES IN PRACTICE EDUCATION

- NHS Trust difficulties in releasing staff for learning events
- Requirement for integrated teaching for integrated care
- Need to work with ‘real world issues’
- Competence versus confidence
A DESIGN FOR LEARNING

* from patchwork text
* for work placed educators
* with and for students
* Bite size learnings
LEARNING FROM PATCHWORK

* from patchwork
* for work placed educators
* with and for students
* Bite size learning
DESIGNING FOR WORK PLACED EDUCATORS

* from patchwork

* for work placed educators

* with and for students

* Bite size learning
DESIGNING WITH AND FOR STUDENTS

* from patchwork

* for work placed educators

* with and for students

* Bite size learning
BITE SIZED LEARNING

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CO-PRODUCING A LEADERSHIP MODEL:
A CASE STUDY

**Process – inductive creation of a model**

- Create data
- Sort and cluster data into categories and themes
- Develop a visual representation of the data themes
- Critique the model

**The product – a model**

Diagram of the leadership model – 4 key dimensions wrapped around a patient centered focus.
CO-PRODUCING A MODEL: A CASE STUDY

* for work placed educators

**Partners**

Central Manchester University Hospitals NHS Foundation Trust

**Staff**

**Curriculum TIRI**

* with and for students

* Bite size learning

* from patchwork

**Process – inductive creation of a model**

1. Create data
2. Sort and cluster data into categories and themes
3. Develop a visual representation of the data themes
4. Critique the model

- Traits
- Support
- Patient
- Direction
- Process
Teaching and learning together in the workplace: using Interprofessional education to discover and uncover places to learn
REFERENCES


