



National Association of Educators in Practice Conference 2018

Friday 20th April 2018
The Studio, 7 Cannon Street, Birmingham, B2 5EP

Conference programme

8.45	Coffee & Registration	Room: Achieve
9.15	Welcome to Birmingham and Introduction to the Conference <i>Dr Jane Morris, Chair of NAEP</i>	Room: Innovate

9.30-11.00	“Provocations”: workshops and plenary		
9.30-10.30: Workshops	Room: Develop Enhancing capacity and productivity in and through practice learning Facilitators: John Hammond, Lynn Clouder	Room: Innovate Quality improvement in and through practice learning Facilitators: Kim Russell, Louise Coleman	Room: Show Values-based learning in practice Facilitators: Ian Fleming, Arinola Adefila
10.30- 11.00 Plenary	Room: Innovate Feedback from workshops: Action planning – take home recommendations		

11.00-11.30	Coffee and Networking	Room: Refresh
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11.30-12.25	Parallel Sessions 1 – Presentations			
	Room: Develop Enhancing capacity and productivity in and through practice learning Chair: Carol Sacchett	Room: Innovate Quality improvement in and through practice learning Chair: Lynn Clouder	Room: Show Values-based learning in practice Chair: Ann Moore	Room: Tell Quality improvement in and through practice learning Chair: Maureen Shiells
11.30 – 11.50	Enhancing capacity and productivity in and through practice based learning: a consensus development approach <i>Dougie Lauchlan, Michelle Rutherford, Kirsty Marks</i>	Using food diaries to stimulate learning and reduce conflict in advice provision <i>Tracey Parkin, Jane Collingwood, Andrew Harris</i>	Implementation of value based care: Do physiotherapists need to reconceptualise the Biopsychosocial Model? <i>Georgi Daluiso-King, Clare Hebron</i>	Evaluation of shared placements between MSc Pre-Registration & BSc (Hons) Diagnostic Radiography Students <i>Alexandra Partner, Naomi Shiner, Emma Hyde</i>

<p>11.50-12.10</p>	<p>Innovative practice education: adding value to services in the community through evidence based interventions</p> <p><i>Idalina Rodrigues, Nicola Lawtie, Ali Tempest,</i></p>	<p>The Student-Centred Practice Education Model: Integrating research and educational theory, to conceptualise best teaching and learning practices in practice education in occupational therapy</p> <p><i>Caroline Hills, Tracy Levett-Jones, Helen Warren-Forward, Samuel Lapkin</i></p>	<p>Improving clinical education through understanding ourselves and our expectations.</p> <p><i>Ananthi Puntis, Deborah Harding, Mary Jane Cole,</i></p>	<p>Physiotherapy Students' Lived Experiences of assessment in practice education: a phenomenological interpretive study.</p> <p><i>Jane Morris, Pirjo Vuoskoski</i></p>
<p>12.10 – 12.30</p>	<p>Evaluation of practice education for Physiotherapy and Occupational Therapy students at University Hospitals Leicester NHS Trust (UHL).</p> <p><i>Kareena Bassan, Catherine Evans</i></p>	<p>The role of the Professional Midwifery Advocate to support quality improvement in and through practice learning</p> <p><i>Amanda Wain, Sue Britt</i></p>	<p>Promoting values-based learning through interprofessional education (IPE) for MPharm students at the University of Brighton</p> <p><i>Fiona Ponikwer, John Smart, Mike Okorie, Lelia Bissell</i></p>	<p>Student Time Out Session. The creation of a student Nurse and Midwifery support forum.</p> <p><i>Natalie Matchett, Rachael Hayllar</i></p>

<p>12.30 – 13.00</p>	<p>Poster Viewing</p> <p><i>Poster presenters are invited to stand by their posters during this period to answer any questions related to the poster abstracts</i></p>	<p>Room: Innovate/achieve</p>
<p>13.00 -13.30</p>	<p>Lunch</p>	<p>Room: Refresh</p>
<p>13.35 - 14.35</p>	<p>Keynote Speaker:</p> <p>Jenny Miller, Chief Executive of PAMIS (Promoting a More Inclusive Society). Presentation title: Profound Impact.</p> <p>Chair: Professor Lynn Clouder, Vice-Chair of NAEP</p>	<p>Room: Innovate</p>

14.40-15.35	Parallel Sessions 2 – Presentations			
	Room: Develop Enhancing capacity and productivity in and through practice learning Chair: Carol Dicken	Room: Innovate Quality improvement in and through practice learning Chair: Gwyn Owen	Room: Show Values-based learning in practice Chair: Pauline Douglas	Room: Tell Quality improvement in and through practice learning Chair: Jane Morris
14.40 – 15.00	Innovation in practice: Resource toolkit to facilitate student self-directed learning during non-patient contact time. <i>Mary Flahive, Caoimhe Harrington, Deirdre English</i>	Developing interprofessional simulation with pre-registration students at University Hospitals of Leicester NHS Trust. <i>Catherine Evans, Caroline Wordsworth, Alison Bradburn, Kareena Bassan</i>	Inclusive strategies for supporting students with disabilities during practice training <i>Arinola Adefila, Joanne Opie, Dove McColm</i>	The value of Peer Observation between healthcare professionals in an acute Trust <i>Alice Conway, Carrie Weller, Ghaidaa Mohammad</i>
15.00-15.20	Evaluation of current clinical educator staff attitudes to student placement and development of new models of placement provision to enhance capacity. <i>Sarah Dyson, Laura Groom</i>	Using simulation based learning to develop the confidence and competence of undergraduate Speech and Language Therapy students in dysphagia practice. <i>Emma Ormerod, Lucy Talbot</i>	PSS-Study: An exploration of Physiotherapy student-perceived stress and the related coping strategies whilst on Placement. <i>Jacqueline Bennion, Trystan Symons, Ian Shearman, Charlotte Holloway, Richard Kain</i>	Exploration of the placement of pre-registration paramedic students within wider community services. <i>Jane Hopping, Steve Cowland</i>
15.20 – 15.35		To explore and evaluate the effectiveness of the physiotherapy student mentorship programme at the RNOH, Stanmore. <i>Nicola Mault, Jennifer Fulton, Claire Fieldus, Anthony Gilbert.</i>		

15.20-15.45	Tea and Cakes <i>Reminder to complete online feedback survey</i>	Room: Refresh
15.45- 16.15	Update on NAEP current activity and future directions - Jane Morris NAEP journal – Turning your NAEP abstract into a paper – Lynn Clouder Announcement and presentation of Abstract Prizes	Room: Innovate
16.15	Close of Conference	
16.15	NAEP AGM	Room: Innovate

