

# Values-Based Practice (VBP) Training for Radiographers

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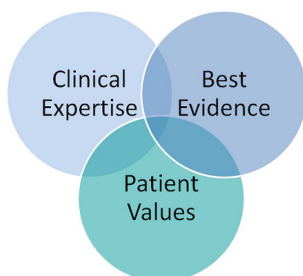


## Introduction

This poster charts the development of a handbook devised to support the application and dissemination of Values Based Practice (VBP) in a Radiography context. A small team made up of the committee members of the Association of Radiography Educators (ARE) and other interested radiography educators have adapted materials from a VBP handbook, originally developed for medicine. The end product is a freely available handbook for use in training for Therapeutic and Diagnostic Radiographers and Student Radiographers which is 'CPD Now Endorsed' by the College of Radiographers.

## 1. Values Based Practice

Values-Based Practice (VBP) is the consideration of a patient's values in decision-making. It is an approach that compliments evidence-based radiography to ensure a holistic service. VBP takes into account and highlights what matters to the patient<sup>1</sup>. By patient values we mean the unique preferences, concerns and expectations each patient brings to a practice encounter and must be integrated into clinical decisions to serve the patient<sup>1</sup>. VBP is an approach that compliments evidence-based radiography to ensure a holistic service. In essence VBP takes into account and highlights what matters to the patient<sup>1</sup>.



## 2. Study days

Raising the awareness of values is essential to enable contemporary person-centred care. Sustainable implementation, however, depends on a whole-systems approach where patients are put at the centre of service delivery.

ARE have facilitated two successful study days focused on VBP in radiography. ARE committee members have also facilitated teaching sessions with student radiographers at their individual universities.

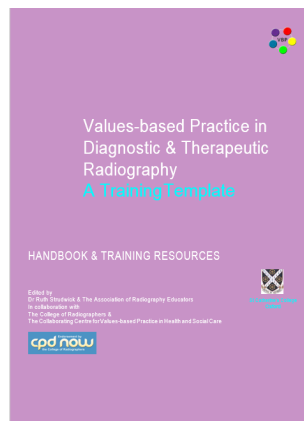
The handbook introduces the concept of VBP and provides examples of individual values through the use of a range of case studies.



## 3. The Handbook

The original handbook was conceived by Professor Bill Fulford and Dr. Ashok Handa<sup>2</sup>, has been adapted by the team for use by diagnostic and therapeutic radiographers.

Our aim has always been to share this material; we advocate that all radiographers must gain an understanding of VBP and adopt the approach in practice.



The handbook has been produced with the intention that it will be used by and for student and qualified radiographers. The scenarios included in the text have been piloted with radiographers and undergraduates at study days and in teaching sessions.

## 4. The Training Material

The handbook acts as a method of raising awareness and starts with a clear introduction and explanation of the concept.

The training starts with the details of two interactive activities which explore individual perceptions of "values" and a forced choice exercise which explores the different clinical outcomes of individual values.

There follow several case studies related to a range of patient pathways with examples from both Therapeutic and Diagnostic Radiography e.g. *Hannah Walker (not her real name) is a 35-year-old female booked into the Imaging Department for an MRI scan, who arrives in the department visibly distressed.*

The handbook has been which is 'CPD Now Endorsed' by the College of Radiographers and we are grateful to the participants for their input.



## References

1. Fulford K.W.M, Pelle E and Carroll H (2012) *Essentials of Values-based Practice: Clinical Stories Linking Science with people*. Cambridge University Press, Cambridge.

2. Fulford K.W.M and Handa A (2011) *Values Based Practice in Clinical Care – A Training Template*. The Collaborating Centre for Values-Based Practice in Health and Social Care, Oxford.



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