

# **hello** my name is...

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&

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Occupational Therapy Practice Learning Lead

One team shared values



# Evaluation of practice education for Physiotherapy and Occupational Therapy students at University Hospitals Leicester NHS Trust (UHL)

One team shared values



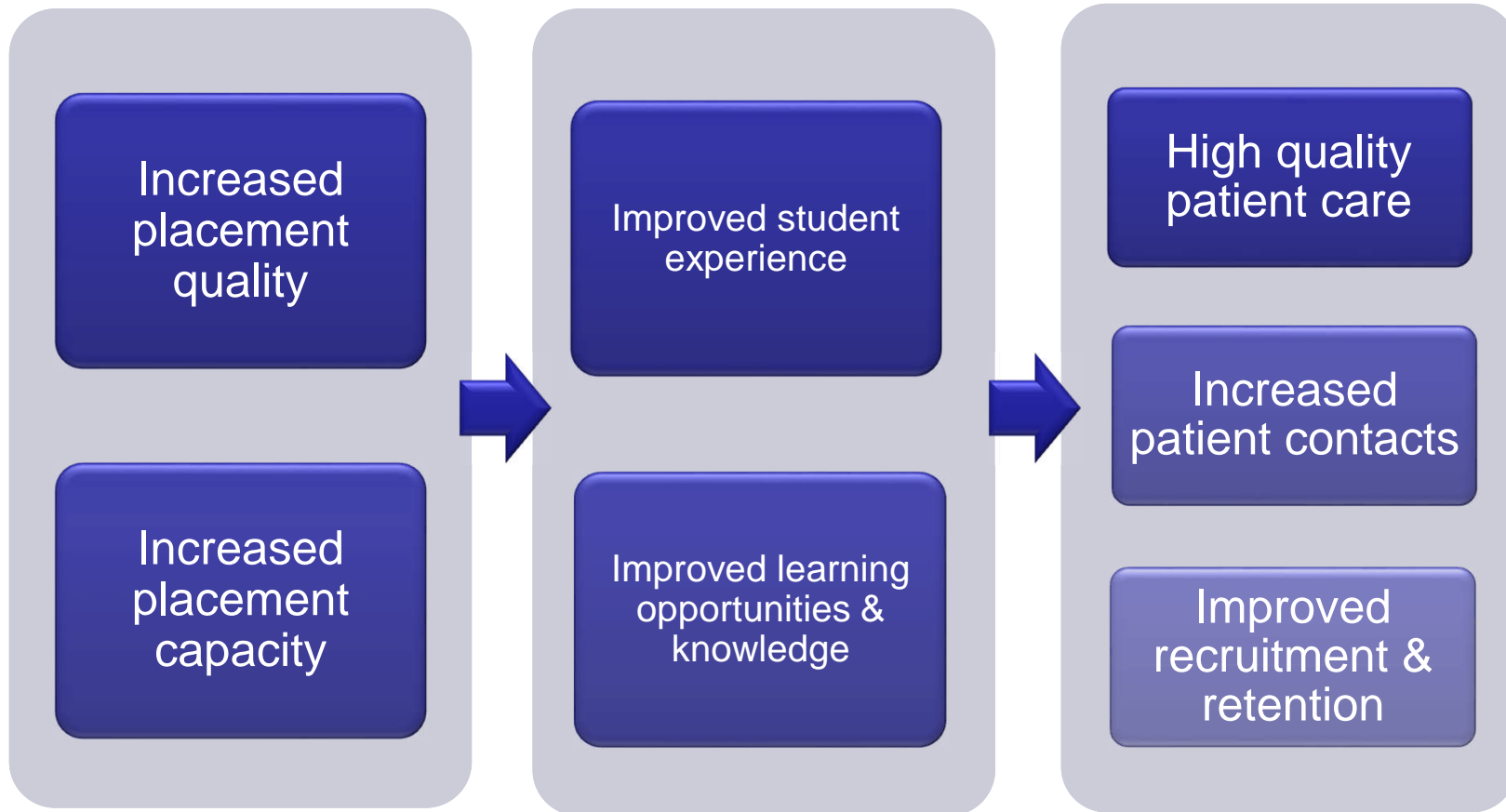
# Background

- 3 acute hospitals
- Teaching hospitals
- Over 360 therapy staff
- Quality & Capacity



One team shared values





One team shared values



# Aims

- i) To audit practice guideline standards for placement offers and practice educator training
- ii) To review the potential barriers to offering practice placements
- iii) To identify areas for quality improvement projects

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# Methodology

- Retrospective data: placement offers for academic year 2017-2018
- Databases:
  - Occupational therapy student database
  - Physiotherapy student database
  - Occupational therapy practice educator database
  - Physiotherapy practice educator database
- Practice educator questionnaire

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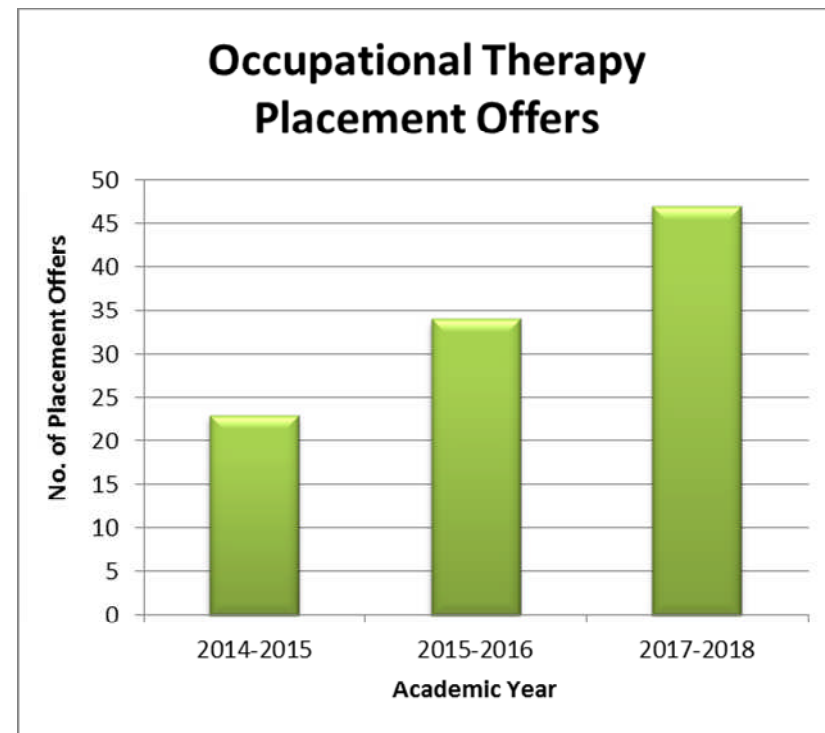
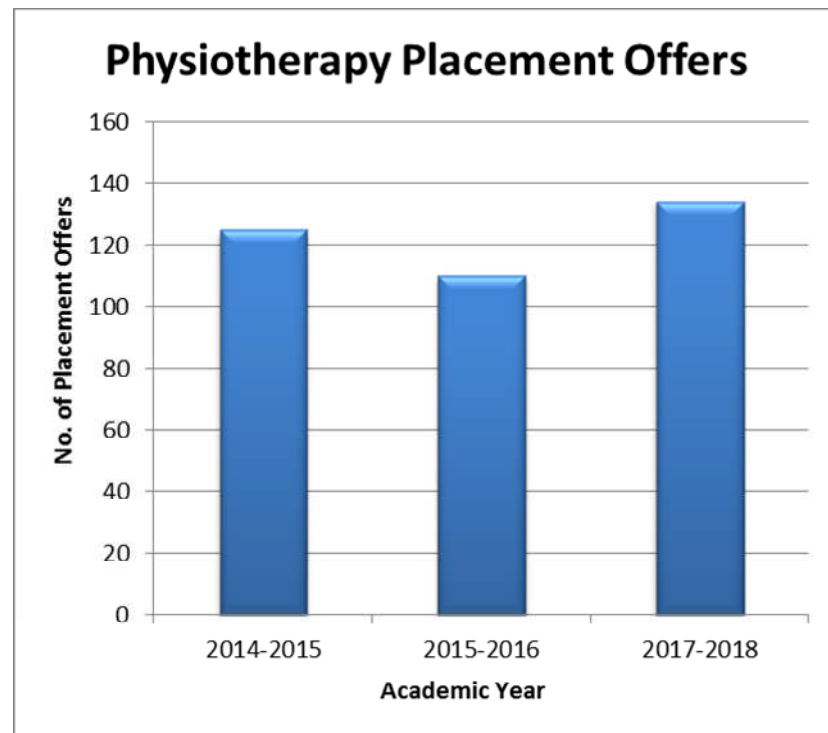
# Results

	<b>Audit standard</b>	<b>Result (%)</b>	<b>Total audited (n)</b>
1	Band 7 physiotherapists to offer one placement per therapist per academic year	94	36
2	Band 6 physiotherapists to offer two placements per therapist per academic year	94	61
3	Band 6 and Band 7 occupational therapists to offer 1 placement per therapist per academic year	100	51
4	All Band 6 and Band 7 to complete the practice educator training	98	154
5	All practice educator to attend a practice educator update every 2 years	61	151

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# Results



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# Results - Barriers

Generic	Physiotherapy	Occupational Therapy
<ul style="list-style-type: none"> <li>Resources (time and space)</li> <li>Lack of student preparation</li> <li>Non/late disclosure of learning needs</li> <li>Car drivers required</li> <li>Late placement allocations</li> <li>Caseload</li> <li>Staffing levels</li> <li>Part time educators</li> <li>Travel between hospitals</li> <li>Support for new educators</li> </ul>	<ul style="list-style-type: none"> <li>Timing of placement and associated university modules</li> <li>Specialist roles with limited patient contact</li> </ul>	<ul style="list-style-type: none"> <li>Lone practitioner</li> </ul>

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## Next steps

- Develop & facilitate practice educator updates
- Explore alternative placement models
- On-going and new quality development projects
- Increased collaboration with HEI's

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Practice Learning  
Team



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