

# Designing an SLT and OT placement that reflects the nature of MDT work in Special Schools

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- Pupils benefit from interventions
- Supporting students to develop into good clinicians
- Clinicians satisfied that placement reflects workplace





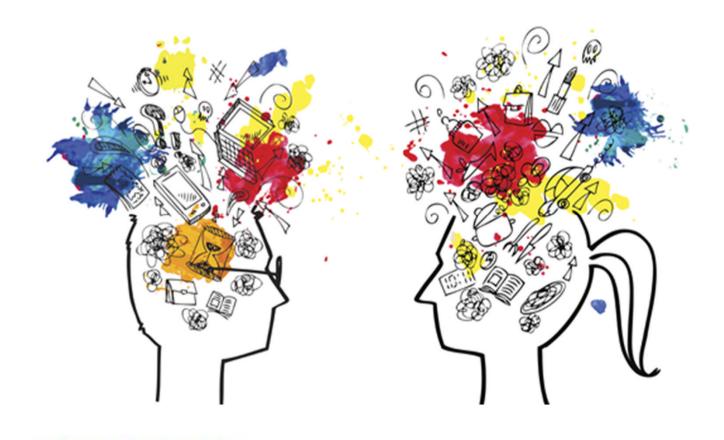


#### What we did

- Intervention need arose
- SaLT/OT placements were coming up
- Students met children
- Clinician led group planning and target setting
- Clinician supervised and supported reflections and helped the group evolve
- Students wrote joint notes and final reports



# Logistics





### Student benefits

- Sharing of knowledge between students
- Child as a whole
- A good challenge for students
- Promoting uni-disicpline
- Contained project
- Goal setting
- Receiving feedback and reflections from a different clinician



# Service benefits





#### Children benefits



My staff feel more confident

I have more people to play with and talk to



I am more comfortable

I can concentrate better as I am in my chair correctly I have loads of fun because more people bring more ideas



## Student feedback

It was great learning from X, learning about the importance of positioning

Learning is much more holistic

I'd love to do more placements like this

I can see how much better it is working in a team, sharing specific skills

It was nerve wracking talking about intensive interaction but I realised I knew something I could share



# To end...

