

Designing an SLT and OT placement that reflects the nature of MDT work in Special Schools

Rachel Clifford Speech and Language
Therapist

Cherry Fitzsimmons – Occupational
Therapist





**Homerton
University Hospital**
NHS Foundation Trust





Successful placement

- **Pupils** benefit from interventions
- Supporting **students** to develop into good clinicians
- **Clinicians** satisfied that placement reflects workplace



Successful placement

T E A M



What we did

- Intervention need arose
- SaLT/OT placements were coming up
- Students met children
- Clinician led group planning and target setting
- Clinician supervised and supported reflections and helped the group evolve
- Students wrote joint notes and final reports



Logistics



Student benefits

- Sharing of knowledge between students
- Child as a whole
- A good challenge for students
- Promoting uni-discipline
- Contained project
- Goal setting
- Receiving feedback and reflections from a different clinician



Service benefits



Children benefits

I have time to practice and show my potential

My staff feel more confident

I have more people to play with and talk to

I am more comfortable

I can concentrate better as I am in my chair correctly

I have loads of fun because more people bring more ideas



Student feedback

It was great learning from X, learning about the importance of positioning

Learning is much more holistic

I'd love to do more placements like this



I can see how much better it is working in a team, sharing specific skills

It was nerve wracking talking about intensive interaction but I realised I knew something I could share

To end...

