IMPLEMENTING 'PROMPT' TRAINING INTO THE MIDWIFERY CURRICULUM

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THE IMPACT OF FEAR ON LEARNING

- A normal emotion that can evoke an appropriate response when faced with danger/threat
- It is the consequence of fear that is significant for learning
- Can lead to physical and psychological issues
- May hinder the adaptation to their professional role
- A contributory factor in retention?



THE VALUE OF CLINICAL SIMULATION ON LEARNING

- Supports students in developing their clinical and communication abilities
- Linking theory to practice in a safe environment
- Increases understanding, confidence and ability
- Consolidates practice

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Particularly important for managing emergency situations



RESPONDING TO CHANGING SERVICE NEEDS

- Admission to hospital to give birth is the single largest cause of admission to NHS hospitals in England
- National drive towards out of hospital settings for birth in line with the best available evidence regarding safety (NHS England, 2016)
- Increasing components of care provided by midwives as part of continuity of carer
- Changing demographics of the pregnant population

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• Staff shortages/problems with retention of midwives



RESPONDING TO CHANGING SERVICE NEEDS





PRactical Obstetric Multidisciplinary Training



AIMS OF THE PROJECT

- To widen participation of students working collaboratively
- Maximise the use of the clinical skills labs
- Implement the PROMPT training package into the midwifery curriculum
- Mirror local Trust training
- Improve confidence, knowledge and ability of student midwives in the 2nd and 3rd year of study (to include registered nurses on the 90 week conversion programme) in managing obstetric emergencies



METHODS



- An application to the University of Suffolk's Foundation Board was put forward for funding for models to run the PROMPT course
- 4 lecturer's were funded to attend the PROMPT train-the-trainer course





IMPLEMENTATION

- The PROMPT programme has been implemented into 3 of the current modules within the curriculum:
- 2nd year student midwives are introduced to PROMPT during the 'High Risk' module, incorporating short lectures, scenario based learning, followed by simulation training
- Nursing students taking the 90 week conversion programme are introduced to PROMPT during the 'Complex Midwifery' module, taking simulated sessions in the skills lab with the 2nd year student midwives on the 3 year degree programme
- 3rd year student midwives revisit PROMPT as part of a full day of simulation training mirroring how PROMPT is delivered within the local Trusts, as part of the 'Developing the Autonomous Practitioner' module, assisting transitions to practice and consolidating learning



EVALUATION OF PROMPT SIMULATION TRAINING

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THEMES EMERGING

- Assisted students with revision for the module ('High Risk' & 'Complex Midwifery' – ahead of the exam)
- 2) Supported essential learning and key clinical skills
- 3) Boosted confidence

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4) Teamworking enhanced



DISCUSSION POINTS

- Implementation of PROMPT simulation training has enhanced the learning experience for student midwives
- Application of theory to practice has been a strong indicator of our success
- The first cohort to undertake the simulation training completed their training in February 2019; we received positive feedback from local Trusts who had interviewed the students for midwifery posts regarding their confidence, knowledge and ability at managing emergency scenarios (this forms a common component of interviewing for preceptorship posts)
- When referring back to the aims of the project, all components were addressed and many students have exceeded expectations upon qualification



DISCUSSION POINTS



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PROMPT Maternity @promptmaternity

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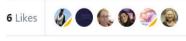
Outstanding! PROMPT will be sharing this with other teams implementing local PROMPT courses @promptmaternity @UOSMidwifery



University of Suffolk Midwifery @UOSMidwifery And we finished up this week by practising managing a postpartum haemorrhage, including a scenario in the birthing pool! It's been a busy week in the high risk module - well done everyone S

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- Significant interest on social media was unexpected
- What we have learnt as facilitators



FUTURE PLANNING

- Continue the delivery of PROMPT simulation training within the current modules
- Continue to obtain and collate feedback and evaluation
- Pre-registration educational standards for midwifery are expected in early 2020 it is expected to include a statement regarding clinical skills training
- Expansion of the current programme to include both critical care and incorporate multi-professional training, including both paramedic science and operating department practitioners



