



National Association of Educators in Practice



Health Education England

Innovation through adversity in AHP practice education

**National Association of Educators in Practice and Health
Education England Conference**

Friday 17th June 2022

**The Studio, 7 Cannon Street,
Birmingham, B2 5EP**

Programme Details

Contents

Welcome	3
About NAEP	4
Conference Themes and Aims	5
Full Programme	6
Speaker Details and Biography	11
NAEP Executive Committee: May 2022	16

Welcome



National Association of Educators in Practice

Dear Delegate,

We warmly welcome all delegates and presenters to the ninth annual conference of the **National Association of Educators in Practice** (NAEP) which this year is being held in association with Health Education England.

The conference aims to provide a friendly, informal environment in which colleagues can present research, and share their experience of practice-based education. We sincerely hope that during the day you will have the opportunity to network with colleagues from a range of health and social care professions. We also encourage you to become a member of NAEP and join our National and International Network. This will enable us to continue to ensure that professional education is grounded in practice providing the best possible support network for educators and students in practice across the Allied Health Professions, Midwifery, Nursing and all Health and Social Care Professions.

We would like to take this opportunity to thank all our speakers and everyone who has participated in the development of this programme.

We hope all delegates in the conference have a very enjoyable, interesting, and useful day.

Dr Jane Morris

Chair of National Association of Educators in Practice.

**Health Education England**

Health Education England is delighted to be supporting this important multi professional conference ensuring that we continue to learn and evolve how to optimise the pre-registration learning within our valued health and care workforce. We are looking forwards to working with you all to continue this essential work. Thank you so much for all you have done and continue to do to support our next generation of health and care professionals

Professor Beverley Harden

Prof. Beverley Harden FCSP, Deputy Allied Health Professions Officer (England), Lead AHP in Health Education England, Lead National Multi professional programme Advanced and Consultant Practice

About NAEP

The National Association of Educators in Practice is a support network for educators in practice across the Allied Health Professions, Midwifery, Nursing and all Health and Social Care Professions.

Vision:

To have a health and social care workforce in which individual practitioners fully understand the value of education for learners, patients, carers and other health care practitioners.

Mission:

To ensure that professional education is grounded in practice through providing the best possible support network for educators in practice across the Allied Health Professions, Midwifery, Nursing and all Health and Social Care Professions.

NAEP strives to:

- Provide a structured forum that generates and delivers support to those individuals who are recorded on the NAEP database.
- Provide opportunities for: sharing and dissemination of good practices, collaborative working and disseminating sources of information and expertise.
- Provide sources of information to inform the development of new roles for Educators in Practice and strategies for the advancement of education and service delivery.
- Provide advocacy and advice on policy matters
- Promote collaboration with other agencies to underpin and support Educators in Practice.
- Provide and support the development of an evidence base to underpin education in practice and ensure its dissemination to relevant stakeholders.
- Promote and provide CPD opportunities leading to recognised accreditation and qualification for practice educators

Conference Themes and Aims

Effective practice-based learning depends on **learners, practice educators, academic tutors, service managers** and **employers** working collaboratively, with the shared vision of enabling the future workforce to meet the evolving needs of the **people who use our services**. It can be challenging, however, to balance the needs of all those involved in or affected by practice education.

Conference Aims:

- Bring together examples of innovation in practice learning that have arisen through adversity (not limited to the pandemic).
- Share and celebrate good practice and consider how service providers, educators, students, service users and others can learn from each other to support practice education now and in the future.

Conference Themes:

- Creative responses to placement expansion
- Restoration and transformation through practice education
- Fostering inclusion and belonging in practice learning

Full Programme

<p>9:45</p>	<p align="center">Coffee & Registration</p>	<p>Room: Achieve</p>
<p>10:00-10:10</p>	<p>Welcome and Introductions</p> <p>Speakers:</p> <p>Dr Jane Morris, Chair of National Association of Educators in Practice.</p> <p>Professor Beverley Harden, Prof. Beverley Harden FCSP, Deputy Allied Health Professions Officer (England), Lead AHP in Health Education England, Lead National Multi professional programme Advanced and Consultant Practice</p>	<p>Room: Innovate</p> <p>This season will be live streamed</p>
<p>10:10-10:40 Keynote</p>	<p>Rising to the challenge: policy, practice, and partnership in developing practice-based learning during the COVID-19 pandemic</p> <p>Speaker: Dr Linda Martindale, Dean, University of Dundee</p> <p>Session description: The session is based around the two-part special issues of the International Journal of Practice-based Learning in Health and Social Care. Reflections on the papers and experiences of different professions and geographical areas will prompt consideration of what has been learned from the sudden changes to practice learning during the pandemic. Leading on from this we will assess what the future might look like for practice learning, including the opportunities we have as well as the challenges ahead.</p> <p>Chair: Dr Jane Morris, Chair of NAEP</p>	<p>Room: Innovate</p> <p>This season will be live streamed</p>
<p>10:40-11:10 Keynote</p>	<p>Great Oaks from Small Acorns Grow: The lasting legacy of a pre-registration health professions leadership placement</p> <p>Speakers:</p> <p>Janice St. John-Matthews, Clinical Fellow to the Chief AHP Officer, NHS England and NHS Improvement</p> <p>Char Hobbs, Physiotherapist, Great Western Hospital, Swindon</p>	<p>Room: Innovate</p> <p>This season will be live streamed</p>

	<p>Session description: This session will consider:</p> <ul style="list-style-type: none"> • The origin and outline of a year two pre-registration physiotherapy leadership placement • The focus of the placement – a Health Education England (HEE) crowdsource exploring the topic of Allied Health Professions (AHP) practice-based learning • The crowdsource findings and resultant HEE report • The impact of the work including funding allocated and placement expansion achieved • Char’s reflections on the placement and the extra curricula work Char was involved with • What happened next for both presentation speakers <p>Chair: Dr John Hammond, Associate Professor, St Georges University of London</p>	
<p>11:10- 11:40</p>	<p>Break: Networking</p>	<p>Room: Achieve</p>
<p>11.40-12.10 Keynote</p>	<p>AHP placement expansion funding: So what and now what?</p> <p>Speaker:</p> <p>David Marsden: National AHP Workforce Lead, Health Education England,</p> <p>Session description: The session will explore the findings and recommendations of the AHP Clinical Placement Expansion funding in 2020.</p> <p>Learning outcomes:</p> <ol style="list-style-type: none"> 1. Understand the findings from the evaluation 2. Have an appreciation of the implications of the findings 3. Understand how gains can be spread and sustained <p>Chair: Dr Nita Muir, Head of the School of Nursing and Allied Health, University of Chichester</p>	<p>Room: Innovate</p> <p>This season will be live streamed</p>
<p>12.10-12.20</p>	<p>Workshop Introductions</p> <p>Speakers:</p>	<p>Room: Innovate</p>

	<p>Linda Martindale, Dean, University of Dundee</p> <p>Stella Howden, Associate Dean (Learning and Teaching), University of Dundee</p> <p>Alison Jones, Physiotherapy Practice Education Lead, Kingston University & St George's University</p>	
--	--	--

12:20 -13:20	Lunch – sign up for workshops	Room: Achieve
--------------	-------------------------------	------------------

13:20-14:40	Workshops		
Workshops	<p>Room: Develop</p> <p>Theme: Creative responses to placement expansion</p> <p>Speakers: Elizabeth Bourne, Program Director, Master of Speech Language Pathology, University of Sydney</p> <p>Dr Amabile Dario, Academic Fellow, University of Sydney</p> <p>Presentation: Co-Designing Innovative Practice-Based Education for Speech Pathology Students (recorded presentation)</p> <p>-----</p> <p>Carol Dicken Associate Professor/ Strategic Lead for Practice Education. Department of Social Work & Social Care, Kingston University &</p>	<p>Room: Innovate</p> <p>Theme: Restoration and transformation through practice education</p> <p>Speakers: Kristen Abrahams Clinical educator, University of Cape Town</p> <p>Presentation: Reflections on Transdisciplinary Practices amid the COVID-19 pandemic (recorded presentation)</p> <p>-----</p> <p>Dr Lisa Taylor Associate Professor in Occupational Therapy and Associate Dean in Employability</p> <p>Presentation: Enhancing Peer Learning through Online Placements for Health and Social Care Professions (recorded presentation)</p>	<p>Room: Show</p> <p>Theme: Fostering inclusion and belonging in practice learning</p> <p>Speakers: Lidia Rodriguez Associated Professor, UCLM. Spain.</p> <p>Presentation: Integrating families and students' emotions into our virtual classes at the University during the pandemic.</p> <p>-----</p> <p>Annie Barker Senior Lecturer in Adult Nursing, University of Suffolk</p> <p>Presentation: The Experience of Practice Educator Facilitators and Academics Supporting Adult Nursing Students Completing a Paid Placement During the COVID-19 pandemic (in-person)</p> <p>-----</p>

	<p>St George's University of London</p> <p>Presentation: A Reflection on Partnership Working to address Social Work Student Placement Assessment and Completion during Covid 19 (in-person)</p> <p>-----</p> <p>Facilitators:</p> <p>Linda Martindale, Dean, University of Dundee</p> <p>Dr Vince Clarke, Programme Leader BSc(Hons) Paramedic Science, University of Hertfordshire. Trustee for Education, College of Paramedics</p>	<p>-----</p> <p>Thavanesi Gurayah Lecturer, University of Kwazulu Natal, South Africa</p> <p>Presentation: Practice Learning for Occupational Therapy in a Time of the Global COVID-19 Pandemic (recorded presentation)</p> <p>-----</p> <p>Facilitators:</p> <p>Alison Jones, Physiotherapy Practice Education Lead, Kingston University & St George's University</p> <p>Kate Tucker, Speech and Language Therapist/Research Associate, Cardiff Metropolitan University</p>	<p>Facilitators:</p> <p>Dr Stella Howden, Associate Dean (Learning and Teaching), University of Dundee</p> <p>Pauline Douglas, Senior Lecturer/Clinical Dietetics Facilitator, Ulster University</p>
--	---	---	---

14.40-15:00	Break: Networking, Celebration Tea + Cake	Room: Achieve
--------------------	--	----------------------

15:00-15:15	<p>Workshop Feedback</p> <p>Dr Linda Martindale, Dean, University of Dundee</p> <p>Alison Jones, Physiotherapy Practice Education Lead, Kingston University & St George's University</p> <p>Dr Stella Howden - Associate Dean (Learning and Teaching), University of Dundee</p>	Room: Innovate
--------------------	---	-----------------------

15:15- 15.45 Panel discussion	<p>Open Panel Discussion</p> <p style="text-align: center;">'Developing the evidence base of practice education – overcoming issues and creating opportunities'</p> <p>Description: The panel will include delegates who represent a wide range of perspectives including</p>	Room: Innovate
--	--	-----------------------

	<p>placement providers, HEE, universities, researchers and students. Delegates will have the opportunity to pose questions to the panel from their own practice and experience of developing or applying evidence in practice education or that have arisen through presentations/conversations/networking at the conference.</p> <p>Chair: Dr John Hammond, Associate Professor, St Georges University of London</p>	
<p>15:45 – 16:00</p>	<p>Closing remarks</p> <p>Dr Jane Morris, Chair of NAEP</p>	<p>Room: Innovate</p>
<p>16:00</p>	<p>Close of Conference</p>	<p>Room: Innovate</p>

Speaker Details and Biography

(In order of appearance)

Dr Jane Morris, Chair of National Association of Educators in Practice.

Biography:

Dr Jane Morris. Chair of National Association of Educators in Practice (NAEP). Jane was Deputy Head for Education and Student Experience in the School of Health Sciences at the University of Brighton, until her retirement in 2020. Jane was awarded a National Teaching Fellowship from the HEA in 2012 and a Distinguished Service Award from the Chartered Society of Physiotherapy in 2019. Her research focusses on practice-based education.

Professor Beverley Harden, Prof. Beverley Harden FCSP, Deputy Allied Health Professions Officer (England), Lead AHP in Health Education England, Lead National Multi professional programme Advanced and Consultant Practice

Biography:

Prof. Beverley Harden FCSP is a proud physiotherapist and an AHP, working as Deputy Chief Allied Health Professions Officer (England), Lead AHP in Health Education England and Lead for the national multi professional programme on Advanced and Consultant Practice. Beverley is an Honorary Professor at Winchester University and a Board Trustee for Carers UK.

Dr Linda Martindale, Dean, University of Dundee

Biography:

Linda Martindale PhD MBA MA (hons) is Dean in the School of Health Sciences, University of Dundee. Linda has worked in healthcare education for 20 years and has particular interests in threshold concepts in nursing education and academic leadership. As Associate Dean Learning and Teaching she oversaw significant developments in practice learning for pre-registration students and has also led developments in practice-based postgraduate programmes over many years

Janice St. John-Matthews, Clinical Fellow to the Chief AHP Officer, NHS England and NHS Improvement

Biography:

Janice is the Clinical Fellow to the Chief Allied Health Professions Officer (CAHPO) at NHS England and NHS Improvement. Throughout her career as an AHP and diagnostic radiographer, Janice has been passionate about training learners. Her Masters work (2010) looked at increasing diagnostic radiography placement capacity in the independent sector at a time when these health and care providers were not utilised. In March 2022 Janice submitted her professional doctorate thesis in research in Health Professions education. Her research looks at learner, patient and the public partnership working in health professions pre-registration curriculum design using crowdsourcing as a co-design tool.

Char Hobbs, Physiotherapist, Great Western Hospital, Swindon

Biography:

I graduated from the University of Winchester in June 2021 as a physiotherapist. Throughout my time at the University, I completed a remote placement with Health

Education England, working on a student project about creating new and innovative ideas for AHP placements, using crowdsourcing, which is why I am here presenting today. I am currently working in Stroke Rehab on my second rotation; however, I will be beginning a master's in veterinary Physiotherapy starting in September.

Dr John Hammond, Associate Professor, St Georges University of London

Biography:

Dr John Hammond is an Associate professor at St Georges University of London. John's teaching and research centres on pedagogic practices and issues of social justice, such as gender, sexual orientation, ethnicity and disability. He is an active member of local and regional LGBTQIA+ networks.

David Marsden: National AHP Workforce Lead, Health Education England,

Biography:

David Marsden is currently a National AHP Workforce Lead at Health Education England. He is an occupational therapist with 20 years clinical experience and leadership experience at Trust, integrated care system, regional and national level.

Dr Nita Muir, Head of the School of Nursing and Allied Health, University of Chichester

Biography:

Dr Nita Muir is the inaugural Head of the School of Nursing and Allied Health, she is leading a new provision of health care education in West Sussex and developing new visionary courses. The ethos of the school integrates theoretical knowledge, research knowledge and professional knowledge gained from practice experiences within a person-centred care context. Nita has research interests in nurse education, simulation-based education, and Frailty. She is supervising PhD students in the fields of resilience and professional wisdom.

Stella Howden, Associate Dean (Learning and Teaching), University of Dundee

Biography:

Stella Howden is a Reader in Medical Education and Associate Dean Learning and Teaching in the School of Medicine, University of Dundee. Her teaching practice focuses on curriculum design and leadership and her research interests include interprofessional education, workplace-based learning, leadership, and student experience. Stella's journey in higher education has included learning and teaching in physiotherapy, interprofessional education and supporting health professionals to become scholarly teachers, leaders and researchers.

Alison Jones, Physiotherapy Practice Education Lead, Kingston University & St George's University

Biography:

Alison is a physiotherapist by background and has extensive experience in AHP practice education as Physiotherapy Practice Education Lead at St George's University of London. She is currently seconded to the southwest London AHP Faculty

Elizabeth Bourne, Program Director, Master of Speech Language Pathology, University of Sydney

Biography:

Dr Elizabeth Bourne is a lecturer in the Discipline of Speech Pathology, School of Health Sciences, Faculty of Medicine and Health, University of Sydney. She is the Program Director for the Masters of Speech Language Pathology (MSLP) and a Health Sciences placement innovation lead. Her research and teaching interests include workforce development, simulation and strategies to equip clinical educators to support allied health students on placement.

Dr Amabile Dario, Academic Fellow, University of Sydney

Biography:

Dr. Dario is an Academic Fellow from the University of Sydney. She led the development of innovative placement models for Allied Health students during the COVID pandemic.

Carol Dicken, Associate Professor/ Strategic Lead for Practice Education. Department of Social Work & Social Care, Kingston University & St George's University of London

Biography:

I am a qualified and registered social worker who has worked in both local authority and voluntary sector social work settings. I have responsibility for strategic leadership of Practice Education across all of the programmes in the Department of Social Work and Social Care. My main academic interests are practice education; interprofessional working; encouraging students to use social work knowledge to reflect on and learn from practice experiences and developing and using skills of critical analysis both within the practice environment and for academic enquiry. I am currently studying for an Education Doctorate with a focus on Interprofessional Practice Learning.

Dr Vince Clarke, Programme Leader BSc(Hons) Paramedic Science, University of Hertfordshire. Trustee for Education, College of Paramedics

Biography:

Vince is Programme Lead for the BSc(Hons) in Paramedic Science at the University of Hertfordshire where he has been employed since 2016. He joined the London Ambulance Service in 1996, qualified as paramedic in 1998 and entered the Education and Development Department in 2001. He worked as part of the Higher Education team and developed in-house paramedic programmes as well as working closely with higher education partner institutions. Vince is Module Lead for Professional Practice for Paramedics and Law & Ethics for Paramedics as well as being on the teaching team for Social Sciences for Paramedics and Evidence-based Practice & Research. A Health & Care Professions Council partner since 2006, Vince has been involved in the regulatory approval of a wide range of paramedic educational programmes across the United Kingdom as well as assessing Continuing Professional Development submissions and sitting on Conduct and Competence Fitness to Practise panel hearings. Vince is Trustee for Education for the College of Paramedics, the UK's professional body for paramedics. He maintains clinical currency and works for the London Ambulance Service as a Bank Paramedic. Vince's Professional Doctorate in Education focused on the theory-practice relationship in paramedic undergraduate education. This work informed the development of university accredited ambulance service paramedic Practice Educator courses and forms

the basis for the College of Paramedics approach to practice-based learning with Vince having edited the College publication 'Paramedic Practice-based learning: A Handbook for Practice Educators and Facilitators'.

Kristen Abrahams, Clinical educator, University of Cape Town

Biography:

Kristen Abrahams is a clinical educator in speech-language pathology at the University of Cape Town. She recently completed a postdoctoral fellowship which focused on understanding emerging practices in the context of health inequity. She has a particular interest in exploring decolonising curricula.

Dr Lisa Taylor, Associate Professor in Occupational Therapy and Associate Dean in Employability

Biography:

Dr Lisa Taylor NTF SFHEA is Associate Professor of Occupational Therapy in the School of Health Sciences and Associate Dean for Employability for the Faculty of Medicine and Health Sciences, at the University of East Anglia, UK. Lisa is passionate about employability and learning innovation and publishes and presents extensively.

Thavanesi Gurayah, Lecturer, University of Kwazulu Natal, South Africa

Biography:

I am currently employed as a lecturer in Occupational Therapy on the Westville Campus. I have been at the university since 2009. I worked in the public sector for 20 years prior to coming to UKZN, at Addington and King George Hospitals primarily in the fields of TB and Mental Health/Psychiatry. Currently my work includes lecturing to undergraduates and supervising undergraduate on clinical supervision. I have supervised about 11 Masters students and about 40 honours students. I have submitted my PHD for examination. My aspirations including applying for promotion this year and am looking forward to supervising PHD students.

Kate Tucker, Speech and Language Therapist/Research Associate, Cardiff Metropolitan University

Biography:

Kate Tucker is an SLT and is currently carrying out a PhD at Cardiff Metropolitan University. Her PhD topic is professional identity development in SLT students. She qualified as an SLT in 1996 and has worked in a wide range of settings, specialising in aphasia and dysphagia. She has worked in HE since 2006, most recently as a senior lecturer at Cardiff Metropolitan University. Her current special interests are in clinical education, professional identity, and resilience and well-being in health professionals. She is a Fellow of the HEA, and a member of the Royal College of Speech and Language Therapists and HCPC.

Pauline Douglas, Senior Dietetic Lecturer; Clinical Dietetics Facilitator at Ulster University

Biography:

Pauline Douglas BSc Dietetics, PgCHEP, MBA, MIHM, FIANE, FHEA, FBDA, RD graduated from Queen Margaret College, Edinburgh with a degree in Human Nutrition and

Dietetics. She has an MBA in Health and Social Care Management. She managed the dietetics department in a large teaching hospital in Northern Ireland before going to Ulster University. She is Ulster Dietetic Expert liaison to the Masters in Dietetics programme Hong Kong University SPACE. Her research at the Nutrition Innovation Centre for Food and Health (NICHE) is focused on nutrition education. She leads on the European Healthy hydration Awareness Campaign (EuHHAC) which is specifically focussed on giving professionals the knowledge, skills and tools to inform their practice and so be facilitators of change. Pauline is Vice Chair of NNEdPro Global Centre for Nutrition and Health which is an award-winning, interdisciplinary think-tank, training academy and knowledge network anchored in Cambridge. Pauline is Associate International Dean (Cordia Group of Educational Institutes in India and Lord Rana Foundation Trust in Northern Ireland). To date Pauline has published scientific papers, edited several books and been author and contributor to a significant number of policy papers at national and international impact level. Pauline is a visiting scholar of Wolfson College, University of Cambridge.

NAEP Executive Committee: May 2022

Name	Representing
Tamsin Baird	<p>Physiotherapy Professional Adviser, Practice & Development, Education Officer (seconded, June 2022) Chartered Society of Physiotherapy</p>
Dr Vince Clarke	<p>Paramedics Principal Lecturer and Programme Leader Paramedic Science University of Hertfordshire College of Paramedics Trustee for Education</p>
Professor Lynn Clouder	<p>Professor of Professional Education and Director for the Research Institute for Global Education, Coventry University HEA National Teaching Fellow Editor of the NAEP 'International Journal of Practice-based Learning in Health and Social Care.'</p>
Ms Carol Dicken	<p>Social Work Associate Professor Department of Social Work and Social Care Faculty of Health, Social Care and Education Kingston University and St George's, University of London</p>
Ms Pauline Douglas	<p>Dietetics and Northern Ireland Senior Lecturer/Clinical Dietetics Facilitator Ulster University British Dietetic Association representative</p>
Professor Dawne Gurbutt	<p>Nursing/IPE Director of Centre for Collaborative Learning, UCLAN Honorary Fellow Centre for Advancement of Interprofessional Learning (CAIPE)</p>
Dr John Hammond Vice-chair (designate)	<p>Physiotherapy Associate Professor Centre for Allied Health, St George's, University of London London and South East Area Placement Partnership (Chair)</p>

Name	Representing
Dr Jane Harvey-Lloyd	Radiography Associate Professor, Course Leader: PGC in Advanced Practice and Reporting Computed Tomography Colonography Course Leader: PGC in Paediatric Imaging Course Leader: MSc Professional Practice: Advanced Radiography Practice School of Health and Sports Sciences, University of Suffolk
Jenny Little	Radiography Superintendent Radiographer - Imaging Education Lead, University Hospitals of North Midland NHS Trust, Staffordshire
Dr Jane Morris Chair	Physiotherapy retired member of Chartered Society of Physiotherapy Honorary Fellow University of Brighton HEA National Teaching Fellow 2012
Dr Nita Muir	Nursing Head of School of Nursing and Allied Health University of Chichester
Sarah-Jane Ryan Treasurer	Physiotherapy Principal Lecturer in Physiotherapy, Employability, Placements, Partnerships Lead School of Sport and Health Sciences, University of Brighton
Kate Tucker	Speech and Language Therapy Doctoral Researcher, Cardiff Metropolitan University
Louise Walker	Midwifery Associate Professor of Midwifery Professional Lead of Midwifery, University of Nottingham Lead for Education Development & Global Engagement for Midwifery, UNICEF BFI Lead
Carrie Weller	Strategic Lead for Multiprofessional Education Directorate of Education & Knowledge Brighton & Sussex University Hospitals NHS Trust
Helen Bristow Hon Secretary	