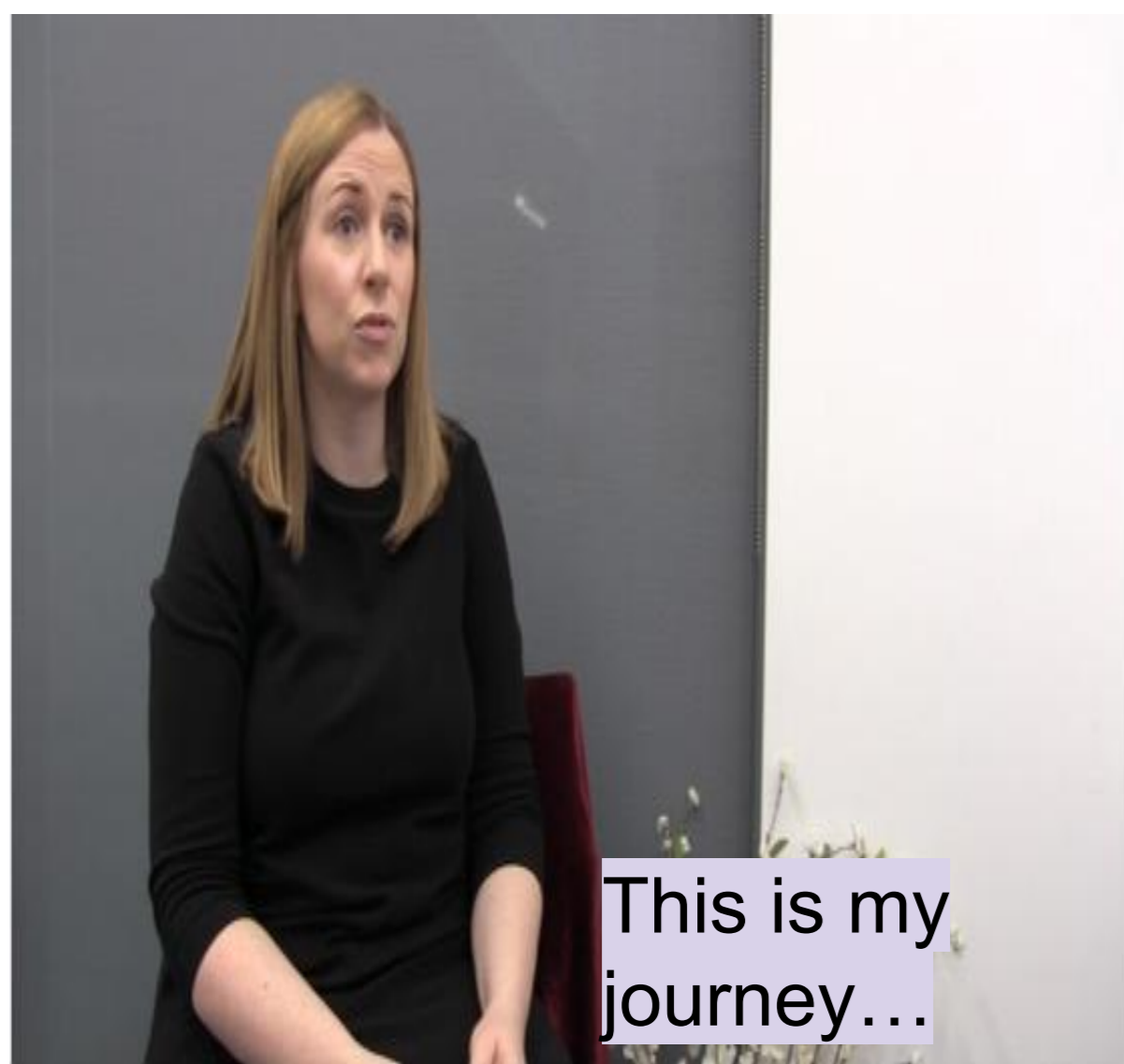


## Interprofessional Education (IPE) for Year 1 healthcare students at University of Manchester through an interactive workshop of a “Patient’s Journey”

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### Who is involved?

Year 1 Healthcare students; MPharm, BSc Midwifery, Optom, SaLT, Audiology (online or in person up to 200 students)



### WHY IPE?

- As a healthcare professional we all have the **best duty of care** for the client.
- Each professional has a **specific input** into a patient’s journey.
- As healthcare professionals we need to know how to **share our professional view** with the rest of the team to get the **best outcome** for the patient. We need to know who else is involved in the patient journey and **where our role fits** in with that team.
- What are **responsibilities** within that team.
- We need to be able to **communicate effectively** to aid the patient journey.

### How?

**Interactive workshop using video materials as snapshots of “Jane’s journey”** to understand the role of all the health professionals who care for a mother who has a child with a heart abnormality. Students follow the woman and her family from diagnosis of the abnormality (at around 20 weeks gestation via ultrasound scan) until the child is 5 years old.

Pause, discuss in student groups and add comments to Padlet .

**Themes are discussed and shared with wider group** e.g. what skills do you need to form a multi-professional team.

**Shared stories of “serious case reviews”** when breakdown in communications resulted in dire consequences.

### Additions in last 2 years...

- ★ Develop “ground rules” for behaviour based on each discipline’s Code of Conduct
- ★ Videos of hospital Team working with patients during Covid.

### Project objectives;

- *Understand the range of professional roles in a ‘patient’s journey’ through healthcare from pregnancy and during the early years period.*
- *Identify their own professional role, and place, in this patient’s journey.*
- *Appreciate basic interprofessional communication and the potential implications of breakdown in communication across interdisciplinary teams.*

### Findings;

**Shared learning with other health-care students will help me to communicate better with patients and other professionals**



**Shared learning before qualification will help me become a better team worker**



**I can identify areas in practice where poor communication and information sharing can occur**



### What did students say?

“Seeing and listening to testimonies was really interesting and really made me conscious of the importance of communication within our jobs.”  
 “Got to see from an eagle’s view how many different professionals are responsible for the care of one person”  
 “Gained in insight into other healthcare professions and how collectively they contribute to the care of the patient”