

# The changing face of AHP practice-based education

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# What did we want to achieve?

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- Innovative practice-based education opportunities
- Contribute to placement capacity
- Develop our future workforce across the four pillars of practice



Clinical  
practice



Facilitation  
of learning



Leadership



Evidence, research  
and development

# What has been achieved?

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*“I feel like I have developed a different way of thinking and approaching tasks that will enhance my clinical work. I think in a much more holistic way as a result of this placement which will be so useful when considering the dietetic management of service users.”*

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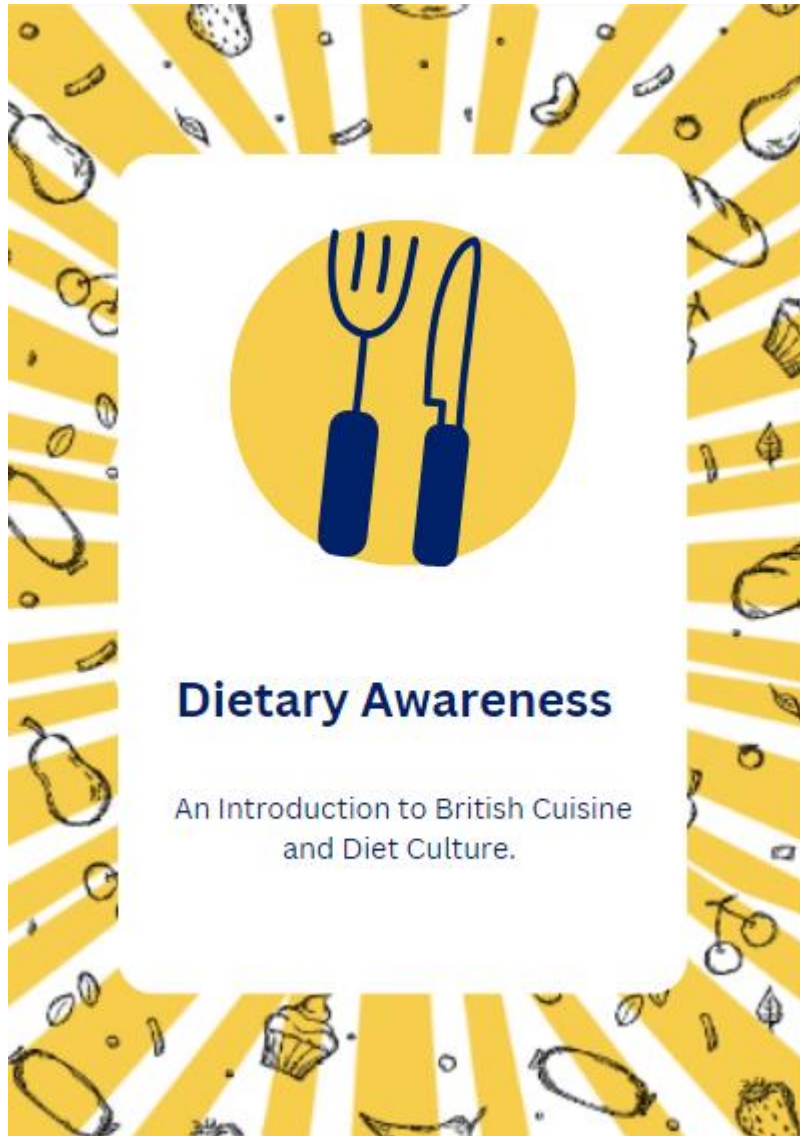
*“My knowledge of the different roles a dietitian can go in to has expanded significantly...It has been really good to see dietitians working across many different areas and not just in clinical roles as traditionally thought. This has opened my eyes to possible future careers.”*

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*“I didn’t expect to learn how important leadership is and how much it will be used in a clinical role.”*



# What has been achieved?



## WELCOME TO WEST YORKSHIRE:

INTERNATIONAL RECRUITMENT WELCOME BOOKLET



Produced by the West Yorkshire AHP Faculty

## A QUICK GUIDE

AHP SUPPORT WORKER COMPETENCY, EDUCATION, AND CAREER DEVELOPMENT FRAMEWORK

### THE FRAMEWORK STAGES

#### SUPPORT WORKER

ENTRY LEVEL SUPPORT WORKERS USING GENERAL SKILLS UNDER SUPERVISION OF REGISTERED STAFF

TYPICALLY WORKING AT NHS PAY SCALE BAND 2 OR EQUIVALENT.

#### SENIOR SUPPORT WORKER

WILL USE MORE ADVANCED SKILLS UNDER THE SUPERVISION OF REGISTERED STAFF AND MAY ALSO WORK ALONE

TYPICALLY WORKING AT NHS PAY SCALE BAND 3 OR EQUIVALENT.

#### ASSISTANT PRACTITIONER

WILL POSSESS ENHANCED SKILLS IN THEIR AREA OF WORK, WHICH MAY BE A SPECIALIST CLINICAL AREA.

TYPICALLY WORKING AT NHS PAY SCALE BAND 4 OR EQUIVALENT.

\*THE TITLES OF AHP SUPPORT WORKER ROLES VARY, THESE ARE THE ONES USED IN THE FRAMEWORK

### QUALIFICATIONS AND PROGRESSION PATHWAYS

	Qualifications on recruitment or started with in first 6 months	Training and education once in post (and for existing staff)
<b>Support Worker</b>	5 GCSEs (grades: 9-4 or A*, A, B, C) or equivalent level 2 qualification(s) and Functional Skills (level 2) Or - as a level 2 apprenticeship, such as the Healthcare Support Worker apprenticeship	Care Certificate Level 2 or 3 occupation specific qualification(s), such as an apprenticeship Competency based development and other role specific local training. Nationally available online learning
<b>Senior Support Worker</b>	3 A-Levels or Health and Science T-Level or equivalent level 3 qualification(s) and Functional Skills (Level 2) Or - as a level 3 apprenticeship, such as the Senior Healthcare Support Worker apprenticeship (or other level 3 qualification pathway)	Care Certificate Level 3 or 4 occupation specific qualification(s) – such as the Senior Healthcare Support Worker apprenticeship Competency based development and other role specific local training. Nationally available online learning
<b>Assistant Practitioner</b>	Foundation degree Health and Social Care, or equivalent level 5 qualification(s), plus, A-levels and GCSEs or equivalent(s), including, Functional Skills (level 2) Or - as a level 5 apprenticeship, such as the Assistant Practitioner apprenticeship Care Certificate	Competency based development and other role specific local training. Nationally available online learning Ongoing professional development



SCAN THE QR CODE TO VIEW THE FULL FRAMEWORK



# Next steps

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## **West Yorkshire AHP Faculty Leadership Placements**

Refine, develop and grow

A new placement offer....