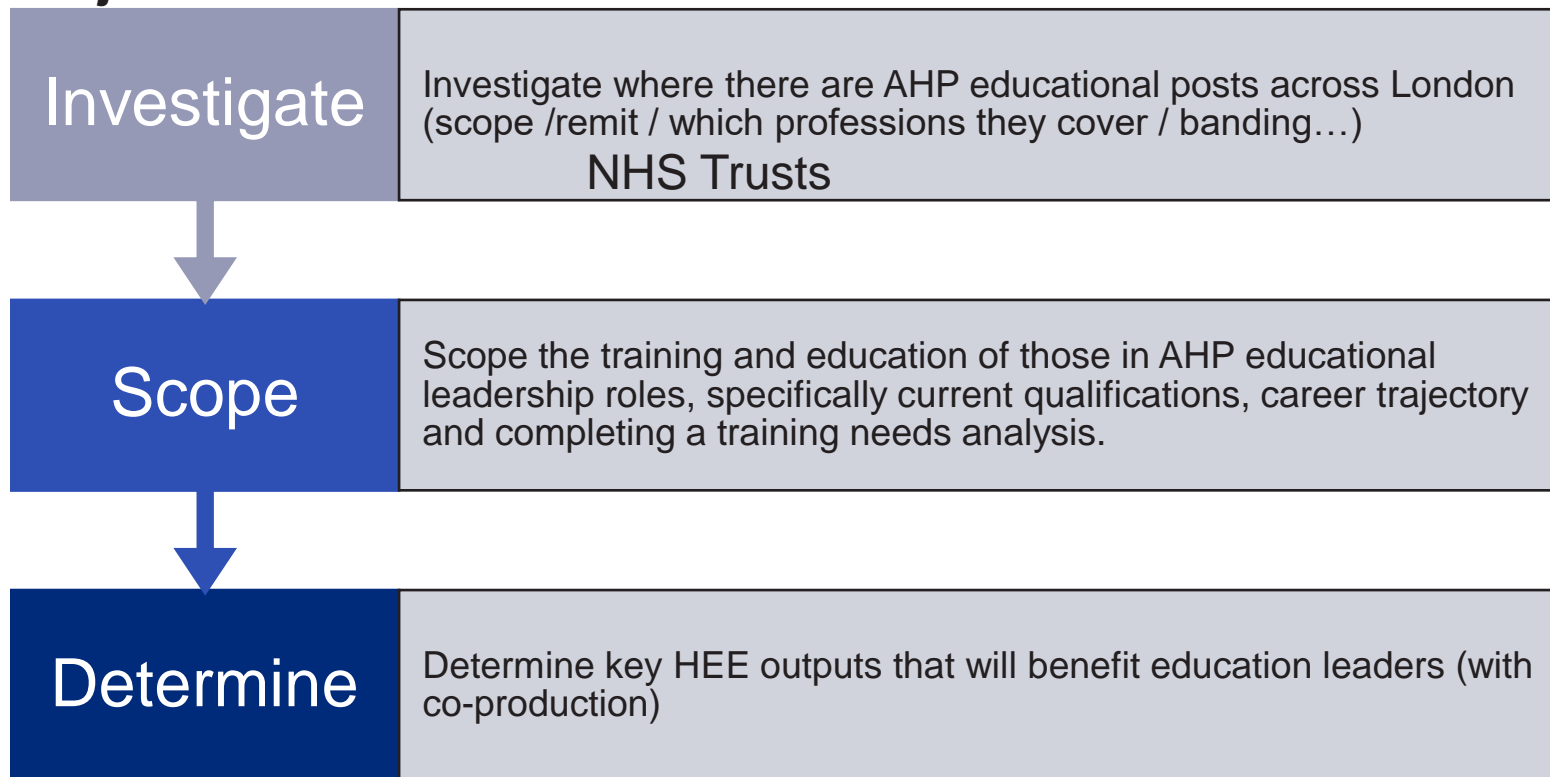


A Survey to Review and Scope AHP Education Roles, Resource and Leadership in London NHS Trusts

Project Aim: To review and scope multi-professional AHP educational resource and leadership across London.

Objectives:



Survey

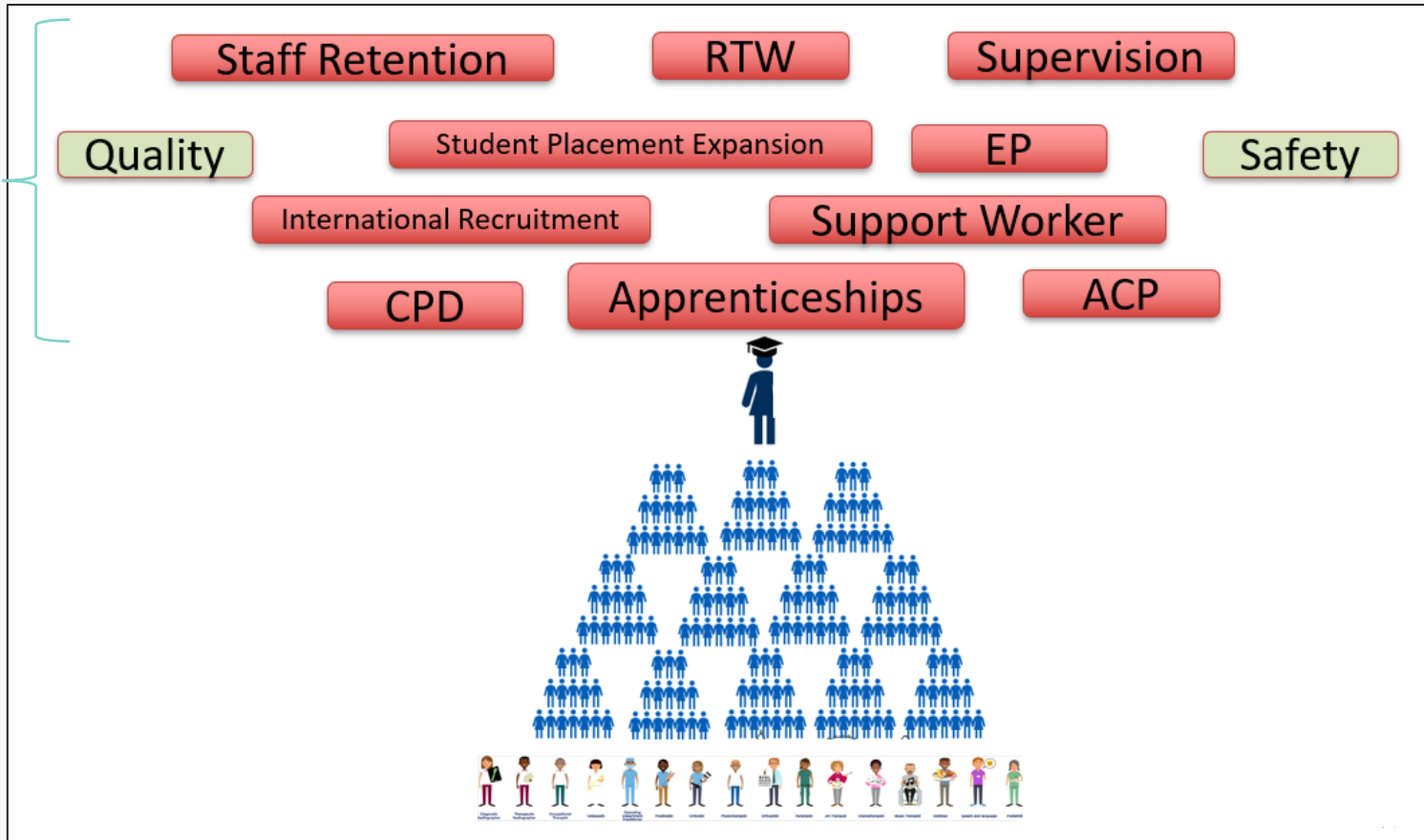
An AHP Educator was defined as:
“Working in a role with protected time for education coordination or strategy”

91 complete responses
 (81% response rate)

Ellie Melkuhn
 NHSE WT&E London
 AHP Education
 Workforce Fellow

AHP Clinical Education Workforce in London

NHSE Workstreams



1 educator : 195 AHP Staff

16/34 trusts with substantive education roles

65% roles part time
(average 0.7 wte)

Covering 15 AHPs
(and other professions)

Up to 20 separate workstreams

Barriers



Clinical Pressures

No funding

Poor engagement

Education not seen as a
priority

Resistance from AHP Leads
and Stakeholders

High admin burden

Learning Needs



Project Management

Pedagogy

Coaching / Mentoring

Leadership

Digital Capability

Quality Improvement

Negotiation and Influencing
Business cases / Budgeting

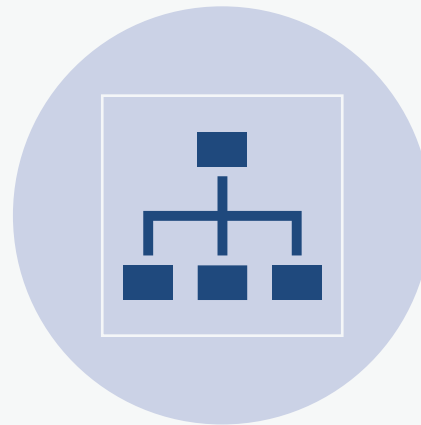
Key Messages

- **The AHP education establishment is fragile**
- Lack of substantive posts is a key issue
- **Strategic planning around educator upskilling is needed.**
- AHP Educator Framework does not currently reflect a career pathway for these professionals
- **Educator roles need QI embedded from the outset**
- NHSE needs individuals in pan-system roles to facilitate the workstreams

Outputs / Workstreams



RESOURCE HUB



CAPITAL AHP
CLINICAL EDUCATION VISION



EDUCATION WORKFORCE
LEADER'S SEMINAR