Collaborative working to build placement capacity and explore innovative learning experiences for our future dietetic workforce.



Collaborative working (CPEP secondments)





Aims:

- To explore innovative placement models to build sustainable placement capacity across the region
- To demonstrate the benefits of new placement models and share our experiences with others to help develop placement expansion in all areas
- To support the transitional role from clinical work to academia developing skills across all four pillars of practice including education and leadership.
- To strengthen the existing collaborative working relationship between the Countess of Chester Hospital and The University of Chester.

Innovations in practice-based education across the pillars of practice

- Introduction of peer assisted learning (PAL) and group coaching models
- Pilot AHP interdisciplinary week
- Leadership placements
- Blended learning placements

Unlocking career development opportunities across all levels of practice

- Increased simulation using experienced staff
- Strengthening of existing teaching agreement between establishments

Transitions across health and social care and the role of practice education

- Transition of 2 members of staff from clinical practice to academia
- New 12 month service level agreement in place

Learner feedback

Evervor

"This has been a very informative and fun week getting to know other professionals and students while progressing my own learning and confidence while on placement Would love to take part in this weel

Peer learning really improved my confidence on placement as we learnt and made mistakes together! I really enjoyed having that support

"Great experience - I really enjoyed it and would recommend. I'll definitely be telling my Uni about it and think they should consider a similar thing!".

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alongside clinical work, with e flexibility to increase clinical "Really enjoyed this week. Working with other future health professional and meeting others within the hospital. Feel lucky we got to trial this idea alongside back before Jess while on our placement at helped me Jended learning my competencies. ne reel more confident going afferent style of placement and I as pleased to have the opportunity

I enjoyed the leadership

ment, I think it was great to

o opportunity to work on a

ject and see other roles

in dietetics. It was a good

Ongoing SLA's allowing staff to work across different areas



Sharing our experience with others

Ongoing collaboration

Long Arm
Supervision – social
care

PBL expansion into more 'specialised' areas of dietetics