

Practice Education Enabling Transition A Collaborative Interprofessional Learning Programme

National Association of Educators in Practice

Thursday 12th October 2023

**The Studio, 7 Cannon Street,
Birmingham, B2 5EP**

Programme Details



Contents

Please note this Programme Proceedings document has been developed as an iterative resource, designed to share details of the learning programme, rather than to be a formal document. It contains information provided by individual contributors and its contents were correct at time of posting on 10th October 2023.

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Welcome



Dear Delegate,

*We warmly welcome all virtual and face to face delegates and presenters to the tenth annual conference of the **National Association of Educators in Practice (NAEP)**. Our thanks to NHS England for its ongoing support of our learning programme.*

The day aims to provide a friendly, informal environment in which colleagues can present research and share their experience of practice-based education. We sincerely hope that everyone will have the opportunity to network with colleagues from a range of health and social care professions. We also encourage you to become a member of NAEP and join our National and International Network. This will enable us to continue to ensure that professional education is grounded in practice providing the best possible support network for educators and students in practice across the Allied Health Professions, Medicine, Midwifery, Nursing, and all Health and Social Care Professions.

We would like to take this opportunity to thank all our speakers and everyone who has participated in the development of this programme.

We hope all delegates in the conference have a very enjoyable, interesting, and useful day.

Dr Jane Morris

Chair of National Association of Educators in Practice

On behalf of the NAEP Executive Committee.



About NAEP

The National Association of Educators in Practice is a support network for educators in practice across the Allied Health Professions, Medicine, Midwifery, Nursing and all Health and Social Care Professions.

Vision:

To have a health and social care workforce in which individual practitioners fully understand the value of education for learners, patients, carers and other health care practitioners.

Mission:

To ensure that professional education is grounded in practice through providing the best possible support network for educators in practice across the Allied Health Professions, Medicine, Midwifery, Nursing and all Health and Social Care Professions.

NAEP strives to:

- Provide a structured forum that generates and delivers support to those individuals who are recorded on the NAEP database.
- Provide opportunities for: sharing and dissemination of good practices, collaborative working and disseminating sources of information and expertise.
- Provide sources of information to inform the development of new roles for Educators in Practice and strategies for the advancement of education and service delivery.
- Provide advocacy and advice on policy matters.
- Promote collaboration with other agencies to underpin and support Educators in Practice.
- Provide and support the development of an evidence base to underpin education in practice and ensure its dissemination to relevant stakeholders.
- Promote and provide CPD opportunities leading to recognised accreditation and qualification for practice educators.



Programme Aims and Themes

The current economic environment is contributing to greater inequities for individuals and services and the need to develop anti-discrimination and inclusive strategies in practice education is necessary.

Aims of the day:

The conference aims to bring colleagues from all areas of health and social care with an interest in practice learning to share evidence and best practice within the following themes:

Themes of the day:

1. Transitions across health and social care and the role of practice education
2. Unlocking career development opportunities across all levels of practice
3. Innovations in practice-based education across the pillars of practice
4. Anti-discrimination strategies for fairer practice education

The learning programme has been designed to enable health and social care colleagues to network, debate and engage in NAEP and the wider practice education community.



Programme for the day

09:15 - 10:00	Coffee & Registration	Room:
10:00 - 10:05	<p>Welcome and Introductions</p> <p>Dr Jane Morris, Chair of National Association of Educators in Practice.</p> <p>Beverley Harden MBE FCSP, Deputy Chief Allied Health Professions Officer, National lead for multi professional advanced and consultant practice, NHS England. Visiting Professor, University of Winchester. (Recorded presentation)</p>	Room: Innovate *Live streamed
10.05 - 10.40 Keynote	<p>Educators: The key to innovation and learning in, for and from healthcare practice</p> <p>Professor Deborah Harding, Professor of Learning and Innovation for Practice, St George's University of London; Supervision Subject Matter Expert, Centre for Advancing Practice, NHS England</p> <p>Healthcare practice is constantly evolving, the demands on the healthcare workforce constantly changing and the need to continue learning in, for and from practice a career-long endeavour. Our practice-based educators have never been more valuable or essential. At points of transition, when supporting career progression, prompting innovation in practice or ensuring there are fair, equitable approaches and opportunities for workplace learning, educators are the golden learning threads which ensure both healthcare workforce and public safety. Developing as an educator is every health professional's responsibility, yet investing in educator capability and capacity has not always been regarded as a priority either for individuals or for health care systems. This keynote presentation will discuss how investment in educators is fundamental for safe, fair, innovative and productive healthcare and will explore some small things we can all do be more effective educators in practice.</p> <p>Chair: Dr John Hammond, Vice Chair of the National Association of Educators in Practice, Associate Professor St George's University of London</p>	Room: Innovate *Live streamed



10.40 - 10.50	<p>The Allied Health Professions Educator Workforce Career Framework</p> <p>Dr Alison Chambers, Independent Education Consultant, A&A Chambers Consulting Ltd</p> <p>The Framework was developed collaboratively between The Council of Deans of Health and Health Education England in 2021. It was designed as a practical tool to support AHP educators in practice and academic settings.</p> <p>This session will share the Framework, provide practical tips for implementation and invite delegates to explore how the Framework could be used to promote the education pillar of practice across at all career stages.</p> <p>Chair: Dr Jane Morris, Chair of National Association of Educators in Practice.</p>	Room: Innovate *Live streamed
10.50 - 11.00	<p>The National AHP Preceptorship and Foundation Support programme</p> <p>Amanda Weaver, AHP Preceptorship Workforce Lead</p> <p>This session will introduce and update on the AHP Preceptorship and Foundation Support programme including the publication of the HCPC Principles of Preceptorship, the NHSE AHP Implementation Framework and upcoming Pre-preceptorship Best Practice Guidance.</p> <p>Chair: Dr Jane Morris, Chair of National Association of Educators in Practice</p>	Room: Innovate *Live streamed
11.00 - 11.20	Break: Networking	Room: Achieve

11.20 - 12.30

Abstract presentations

10 min presentations with 5 min Q&A each

Room: Various

	Room: Innovate Chair: Lynn Clouder	Room: Develop Chair: Carrie Weller	Room: Show Chair: Dawne Gurbutt	Room: Tell Chair: Jennifer Little
11.20	Ellie Melkuhn A Survey to Review and Scope AHP Education Roles, Resource and Leadership in London NHS Trusts	Sarah Pope Physiotherapy Project Placement Initiative: A novel placement in trauma and orthopaedics, to increase placement capacity and engage students in the four pillars of practice	Jessica Partington Experiences of pre-registration student nurses during mental health clinical placements which enhance practice learning: An Integrative Review	Gaby Ford Allied Health Professions support workforce delegation, accountability, and clinical supervision project – ‘AHPs Delegate’
11.35	Kate Tucker An exploration of influences on early-stage professional identity development in speech and language therapy students	Claire Westwood Increasing placement capacity for Speech and Language Therapy students via collaboration between Birmingham City University and Shireland Collegiate Academy Trust	Helen White Allied Health Professions Pre-Preceptorship project: Best Practice Guidance and Recommendations	Joanne Harris Utilising the education pillar of practice as a practice-based placement experience for physiotherapy students.
11.50	Sarah Foster Delivering high quality practice-based learning for smaller allied health professions: Does size matter?	Stephanie Tempest “I can visualise my career progression differently.” Perceptions of the growth-based career planning approach from student, preceptee and early career Allied Health Professionals.	Jessica Cristofoli-King Collaborative working to build placement capacity and explore innovative learning experiences for our future dietetic workforce.	Helen Batty The implementation of practice-based learning across the 4 Pillars of practice for AHP pre-registration courses at Sheffield Hallam University
12.05	Leah Brooks Empowering and Inspiring the Future Healthcare Frontline - A first of its kind, free multidisciplinary student conference.	Caroline Frascina The changing face of practice-based learning	Catherine Rye Eight-month Review of a Novel Band 6 Development Programme for Allied Health Professionals at Great Ormond Street Hospital	Laura Smith Allied Health, Nursing and Midwifery Pre-Registration Practice-Based Learning in the Private, Independent and Third Sector (PITO): an analysis of regional placement activity

12.30 - 13.30

Lunch and Poster Viewing

**Room:
Innovate**

13.30 - 14.30
Panel
Discussion

Anti-discrimination strategies for fairer practice education

This session will bring together experienced practitioners in the field who have completed work on developing inclusive strategies for fairer practice. The panel members will briefly present work that was funded by NHSE Workforce, Education and training (WTE) (previously Health Education England) for projects that aimed to promote greater inclusion and fairness in practice.

It is intended this session will prompt discussion among delegates about 'Practice Education Enabling Transition' and facilitate us talking about anti-discrimination for fairer practice.

Dee Ishani, Project Evaluator, Kingston University:

Developing a co-produced technology enhanced training resource to enhance awareness, understanding of race and racism in physiotherapy practice education

Helen Carr,

Senior Lecturer in Practice Learning, Canterbury Christ Church University: Bridging the Gap to Leadership placement.

Samantha Dewis, Assistant Professor in Occupational Therapy, Coventry University:

Kickstarting Allyship in occupational therapy: Exploring the leadership journey of BAME Occupational Therapy graduates.

Jackie Walumbe, Advance Practice Physiotherapist (Pain) UCLH NHS Foundation Trust / Honorary Research Fellow, University of Oxford:

Disrupting the status quo: Global Majority Physiotherapist's experiences of aspiring to and achieving Consultant Level Practice

Chair: Dr John Hammond, Vice Chair of the National Association of Educators in Practice, Associate Professor St George's University of London

Room:
Innovate
***Live**
streamed

14.30 – 15.45

Abstract presentations
10 min presentations with 5 min Q&A each

Room: Various

	Room: Innovate Chair: Vince Clarke	Room 3: Develop Chair: Jane Morris	Room 2: Show Chair: Jane Harvey-Lloyd	Room: Tell Chair: Helen Bristow
14.30	Rebecca Fox Building research capacity, capabilities and skills in frontline clinical practice in Therapies in a small rurally isolated acute hospital site in North Devon: the potential of an embedded researcher	Mary S O'Hanlon Collaborative approach to clinical placements for healthcare students to co-produce a medical service for University performance teams and elite athletes	Zoe Rothery Scoping and implementing an Allied Health Professions preceptorship programme at a University Teaching Hospital	Nikita Hill Facilitating expansive learning in practice – expanding the boundaries of practice education across North Central London (NCL ICS)
14.45	Katie Hillier Creating a sense of belonging in physiotherapy: minority ethnic students' experiences in their educational journey	Helen Raffell The Service Quality Improvement Placement (SQulP): an innovative approach to placements for speech and language therapy (SLT) students.	Caroline McBride Taking a system approach to optimising placement capacity. How the Kent and Medway ICS is supporting the domestic growth of its future clinical workforce through the management of pre-registration placements at system, place and neighbourhood level.	Jess Markham Conversations in Practice: A Phenomenography Study of Paramedic Practice Educators Experiences of Evidence-Based Practice Conversations
15.00	James Barclay Challenging the norm in Musculo-Skeletal (MSK) physiotherapy practice education	Claire Fordham An exploration of the potential impact of the NHSE AHP support workforce strategy for occupational therapy in North West London	Jenna Jagodzinska Technology Enabled Care Services (TECS) in Msk Outpatient Physiotherapy Student Education in North Devon.	Shirley Masterson-Ng Racialised health and social care student experiences in practice learning: a literature review
15.15	Carol Dicken Student Contact with Students and Staff from Other Professional Roles During Practice Placements	Tamsin Baird Transforming physiotherapy practice-based learning through the Common Placement Assessment Form (CPAF)	Lauren Minto-Simpson Developing self-aware practitioners to counterbalance uncertainty in healthcare	

15:45 – 16.00

Break: Networking

Room: Achieve

16.00 – 16.30
Keynote

Bringing Kindness into Practice Education

**Helen Rimmer, Owner, The Kind Brave Leader
(On-line presenter)**

In today's fast-paced and demanding educational landscape, the importance of kindness cannot be overlooked. This session on "Bringing Kindness into Practice Education" explores the profound impact that kindness can have in practice education settings and its role in facilitating successful transitions. The session begins by defining kindness in the context of practice education and highlighting its significance in fostering positive learning environments. Participants will gain an understanding of the benefits of kindness for students, educators, and the overall educational system. Moving forward, the session delves into creating a culture of kindness within practice education. Educators will learn effective strategies for promoting kindness, including modelling kind behaviour, fostering empathy, and creating inclusive spaces. Transition periods in practice education can be challenging for students. This session addresses the emotions and obstacles students may face during these transitions and emphasises the pivotal role of kindness in supporting them. Participants will gain insights into the power of mentorship and supportive relationships in enabling successful transitions. Practical tips for incorporating kindness into practice education will be offered, focusing on the importance of self-care for educators as a foundation for fostering kindness. By the end of this session, attendees will have an understanding of the concept of kindness in practice education, strategies for implementing kindness, and the motivation to integrate kindness into their teaching practices. This session aims to empower educators to create nurturing and supportive learning environments that enable successful transitions and foster positive growth in students.

Chair: Sarah-Jane Ryan, Treasurer of the National Association of Educators in Practice, Principal Lecturer in Physiotherapy, University of Brighton

16.30 - 16:35

Closing remarks and evaluation

Dr Jane Morris, Chair of National Association of Educators in Practice.

Room: Innovate
***Live streamed**

Room: Innovate
***Live streamed**

Programme Contributors

Keynote Speakers

Dr. Deborah Harding - Professor of Learning and Innovation for Practice, St George's University of London; Supervision Subject Matter Expert, Centre for Advancing Practice, NHS England.

Educators: The key to innovation and learning in, for and from healthcare practice

Deborah's teaching and research are underpinned by her comprehensive experience in health and social care practice, management and leadership across a range of settings. She is a speech and language therapist by profession. Deborah's PhD research explored supervision for the allied health professions (AHPs). She has delivered projects for NHS England's Chief Allied Health Professions' Officer's team informing publications to guide AHP leadership and leads work to develop guidance for workplace multiprofessional supervision for the Centre for Advancing Practice, NHS England.

Helen Rimmer - Owner, The Kind Brave Leader

Bringing Kindness into Practice Education

Helen Rimmer is the Owner of The Kind Brave Leader and Head of Library and Archives Service at the University of Westminster. She is passionate about building a kinder world, improving wellbeing, compassionate leadership, and Flexible Working. Helen has a PGCert in the Psychology of Kindness and Wellbeing at Work from the University of Sussex. She is an expert in kindness, wellbeing, teams, inclusivity, respect, & flexible working.

Programme Speakers and Chairs

Bristow, Helen - Hon. Secretary, National Association of Educators in Practice (NAEP)

Chairing: 14:30 -15:45 in Tell

As an erstwhile practice educator with local, regional and national roles Helen has been an active member of NAEP since it evolved from the Assoc. of Lecturer Practitioners c.20 years ago and she received a Chartered Society of Physiotherapy Distinguished Service Award in 2013 for her contribution, inter alia, to practice education. Having been a primary (informal) carer Helen now has several hon. Public & Patient Involvement (PPIG) roles and is interested in developments in the scope for service users as educators.

Carr, Helen - Senior Lecturer in Practice Learning, Canterbury Christ Church University

Panel Discussion: Bridging the Gap to Leadership

Helen Carr is a Senior Lecturer in Practice Learning and Project Lead for Schwartz Rounds within the Faculty of Medicine, Health and Social Care at Canterbury Christ Church University. Helen works closely with NHS Trusts in their delivery of practice education, developing placement capacity and the quality of our placement experiences for students. The role is interprofessional. Helen has a background in Social Care, from working in children's homes and within the refugee sector, and Helen teaches within the Faculty on forced migration issues.

Chambers, Dr. Alison -- Independent Education Consultant, A&A Chambers Consulting Ltd

The Allied Health Professions Educator Workforce Career Framework

Alison qualified as a physiotherapist in 1985 and worked clinically until 1995 when she took up her first academic post as a lecturer in physiotherapy. With over 37 years' experience in academia Alison has worked in four universities and from 2014- to May 2022 Alison held very senior leadership positions. Since 2022 Alison, has worked as an independent higher education and healthcare workforce development consultant with a range of organisations, charities and universities. Alison is a non-executive director at the Northwest Ambulance NHS Trust and Pennine Care NHS Foundation Trust. Outside of work Alison enjoys long walks in the great outdoors.

Clarke, Dr. Vince - Principal Paramedic Tutor, University of Hertfordshire

Chairing: 14:30 - 15:45 in Innovate

Vince is Programme Lead for the BSc (Hons) in Paramedic Science at the University of Hertfordshire, UK, Trustee for Education for the College of Paramedics, the UK's professional body for paramedics, and a Health & Care Professions Council partner.

Clouder, Prof. Lynn - Director of the Research Centre for Global Learning and Professor of Professional Education

Chairing: 11:20 - 12:30 in Innovate

Professor of Professional Education and Director for the Research Institute for Global Education, Coventry University HEA National Teaching Fellow Editor of the NAEP 'International Journal of Practice-based Learning in Health and Social Care.'

Dewis, Samantha - Assistant Professor in Occupational Therapy - Coventry University

Panel Discussion: Kickstarting Allyship in occupational therapy: Exploring the leadership journey of BAME Occupational Therapy graduates

Sam is part of a team of four Occupational Therapists from Coventry University, consisting of Dr Kim Stuart, Associate Professor: Occupational Therapy Curriculum Lead AHP Professional Development; Dr Louise Sewell, Assistant Professor in Occupational Therapy and Sabrina Thomas, Senior- Occupational Therapist, Royal Wolverhampton NHS Trust who worked collaboratively with Coventry University Occupational Therapy alumni to create the research and begin to explore the leadership journeys of our graduates.

Gurbutt, Prof. Dawne - Professor and Director of Centre for Collaborative Learning, University of Central Lancashire

Chairing: 11:20 -12:30 in Show

Professor Dawne Gurbutt has a background in Nursing, Midwifery and Health Visiting and worked primarily in community practice prior to a career in Higher Education. She has a keen interest in Interprofessional Education and service user engagement and is a CAIPE Fellow. A qualitative researcher with a background in Academic Development, she is particularly interested in collaborations across disciplines and transformational learning.

Hammond, Dr John - Associate Professor, St George's University of London

Chairing: Educators: The key to innovation and learning in, for and from healthcare practice.

Chairing: Anti-discrimination strategies for practice education

I have worked in healthcare education for over 20 years. I am currently Associate Professor of Physiotherapy and my teaching and research interests include social justice, communication, professionalism, practice education and Interprofessional practice.

Harden MBE FCSP, Beverley - Deputy Chief Allied Health Professions Officer. National lead for multi professional advanced and consultant practice, NHS England. Visiting Professor, University of Winchester.

Welcome and Introductions

Beverley is the Deputy Chief Allied Health Professions Officer (England) and Leads the National Multi-professional Advanced Consultant Practice Programme within NHSE.

Harvey-Lloyd, Dr Jane M - Associate Professor in Diagnostic Radiography, University of Leeds

Charing: 14:30 -15:45 in Show

Jane is an Associate Professor at the University of Leeds. She completed her PhD at the University of Brighton which explored the transition period of newly qualified radiographers using an interpretive phenomenological methodology. Her thesis was entitled Being and Becoming a Diagnostic Radiographer. This work combined her passion for coaching and motivating and supporting others. Her other research interests include paediatric imaging, workplace stress, resilience, preparing students for practice, peer assessment, practice education, service user experience (specifically autistic patients) and reflective practice.

Ishani, Nadine (Dee) - Project Evaluator, Kingston University

Panel Discussion: Anti-discrimination strategies for fairer practice education

After a career in the arts sector, Nadine trained as a yoga teacher in 2018. Seeing the impact that movement had on her students, led her to make the leap to retrain as a physiotherapist and she began her studies at the University of Bedfordshire in 2020. Alongside her course, she has continued to teach yoga to private clients and worked as Communications Lead for South Asian Heritage Month 2022.

Little, Jennifer - Superintendent Radiographer, Imaging Education Lead

Charing: 11:20 -12:30 in Tell

Qualifying as a Diagnostic Radiographer (Birmingham, 1983), I specialised in A&E leading the out of hours service in a busy Major Trauma Centre. In 2014 I moved to Interventional Radiology as part of an award-winning team providing Thrombectomy Stroke Services until I took up a post as a Placement Practice Educator and was very proud to be awarded the Society of Radiographers 'Midlands Radiographer of the Year' in 2019 for my work as a Placement Practice Educator. My role has since expanded to Imaging Education Lead with the main focus of developing education and learning for all Imaging staff, Band 2-Band 7 and providing clear progression pathways. I also have a role within the new Midland Imaging Training Academy Hub which provides new, exciting opportunities in Radiology Education. I hope to continue sharing the passion I have for Diagnostic Radiography and providing a safe,

inclusive learning environment that I hope will inspire the next generation of radiographers to deliver excellence in care with compassion for our patients.

Morris, Dr Jane - Chair of National Association of Educators in Practice (NAEP)

Welcome and Introduction, Closing remarks and evaluation.

Chairing: AHP Educator Career Framework and The National AHP Preceptorship and Foundation Support programme

Dr Jane Morris was Deputy Head for Education and Student Experience in the School of Health Sciences at the University of Brighton, until her retirement in 2020. Jane was awarded a National Teaching Fellowship from the HEA in 2012 and a Distinguished Service Award from the Chartered Society of Physiotherapy in 2019. Her research focusses on practice-based education.

Ryan, Sarah-Jane – Treasurer of National Association of Educators in Practice (NAEP), Principal Lecturer in Physiotherapy, University of Brighton

Chairing: Bringing Kindness into Practice Education

Sarah-Jane is the Treasurer of the National Association of Educators in Practice and Principal Lecturer in Physiotherapy at the University of Brighton, having worked in the area of practice learning for many years. Her passion for student success on placement has always motivated her own practice, aiming to ensure caring and kindness is at the heart of all she does.

Walumbe, Jackie - Advance Practice Physiotherapist (Pain) UCLH NHS Foundation Trust / Honorary Research Fellow, University of Oxford

Panel Discussion: Disrupting the Status Quo: Global Majority Physiotherapists experiences of Consultant Practice

Jackie Walumbe DPhil (Primary Care), MSc (Global Public Health and Policy), MSc (Pain), BSc (Hons) Physiotherapy, is an advance practice physiotherapist at University College London Hospitals NHS Trust, UK. Jackie works with multidisciplinary teams and is involved in the management of complex pain in an integrated system across specialities as well as primary, community, secondary and tertiary care. Jackie is an independent prescriber and clinical researcher. She completed her DPhil (PhD) in Primary Health Care at the Nuffield Department of Primary Health Care Sciences, University of Oxford as part of a NIHR/HEE funded Clinical Doctoral Research Fellowship in 2022. Her research focused on understanding how self-management is understood and enacted by people living with chronic pain, and how they are supported in policy and practice using mixed qualitative methods. Jackie is a Topol Digital Health Fellow alumnus (Cohort 3) where she explored digitally enabled solutions to support people living with chronic pain. She is the co-chair of the Physiotherapy Pain Association.

Weaver, Amanda - AHP Preceptorship Workforce Lead

The National AHP Preceptorship and Foundation Support programme

Amanda is an Allied Health Professional (AHP) and a Physiotherapist. Working for a number of years supporting learners and early career AHPs at an organisational and system level Amanda has been the Workforce Lead for the National AHP Preceptorship and Foundation Support Programme (hosted by the Midlands AHP Team) since 2022.

Weller, Carrie - Head of Clinical Education for AHPs, Healthcare Scientists & Physician Associates, University Hospitals Sussex NHS Foundation Trust

Charing: 11:20 -12:30 in Develop

Carrie graduated in Biochemistry from the University of Sussex. This then led to a career in oncology clinical research managing research projects including international trials for both academic, NHS and Pharmaceutical organisations. A career break in 1999 led to re-training as a teacher and subsequent roles teaching in Further and Higher Education organisations. The pandemic then provided a secondment opportunity as Head of Professions for the Central Services Clinical Division at University Hospitals Sussex NHS Trust, providing leadership to AHP disciplines. Returning to an Education role enabled the creation of a Clinical Education team for AHPs and Healthcare Scientists. More recently the management and development of Physician Associates both pre and post registration has been included in the team's portfolio. Carrie is also the Operations Manager for the Brighton Marathon Medical team which provides opportunities for inter-professional education and collaborative working.

Platform presenters

Presenter's name, job title & place of work

Baird, Tamsin

Education Adviser, The Chartered Society of Physiotherapy

Barclay, James

MSk Physiotherapist, University Hospitals Sussex

Batty, Helen

Principal Lecturer, Sheffield Hallam University

Brooks, Leah

Final Year Medical Student at the University of Sheffield & Chief Operating Officer at Future Frontline

Cristofolia-King, Jessica

Dietitian & Clinical Placement Coordinator, Countess of Chester NHS Foundation Trust & University of Chester

Dicken, Dr Carol

Associate Professor (Practice Education), Department of Social Work and Social Care, Kingston University, with strategic leadership of practice education across the department. Recently completed her Education Doctorate at the University of Winchester researching

Abstract title

Transforming physiotherapy practice-based learning through the Common Placement Assessment Form (CPAF)

Challenging the norm in Musculo-Skeletal (MSk) physiotherapy practice education

The implementation of practice-based learning across the 4 Pillars of practice for AHP pre-registration courses at Sheffield Hallam University

Empowering and Inspiring the Future Healthcare Frontline - A first of its kind, free multidisciplinary student conference.

Collaborative working to build placement capacity and explore innovative learning experiences for our future dietetic workforce.

Student Contact with Students and Staff from Other Professional Roles During Practice Placements

Additional author information

Reena Patel; Assistant Director Workforce and Education, The CSP

Dr Natasha Binnie - FY1 Doctor & Co-Founder of Future Frontline and Nikki Kerdegari - Fourth Year Medical Student & Co-Founder of Future Frontline

interprofessional learning during practice placements.

Ford, Gaby

Highly specialist physiotherapist, Northern Care Alliance Foundation NHS Trust

Fordham, Claire

North West London ICS AHP Workforce Programme Lead

Foster RD, Sarah

RePAIR Fellow, NHS England Workforce, Training and Education Directorate (London region)

Fox, Rebecca

Therapy Research & Innovation Lead - Northern Services, Royal Devon University Healthcare NHS Foundation Trust

Frascina, Caroline

West Yorkshire AHP Faculty Strategic Leads

Harris, Joanne

AHP Strategic Placement Lead

Allied Health Professions support workforce delegation, accountability, and clinical supervision project – ‘AHPs Delegate’.

An exploration of the potential impact of the NHSE AHP support workforce strategy for occupational therapy in North West London

Delivering high quality practice-based learning for smaller allied health professions: Does size matter?

Building research capacity, capabilities and skills in frontline clinical practice in Therapies in a small rurally isolated acute hospital site in North Devon: the potential for an embedded researcher

The changing face of practice-based learning

Utilising the education pillar of practice as a practice-based placement experience for physiotherapy students.

Aneleigh Schofield, RePAIR fellow, WT&E directorate, NHS England; Rebecca Chesters, Assistant Practitioner, Northern Care Alliance Foundation NHS Trust

Richard Griffin, Professor of Healthcare Management King’s Business School

Helen Cooke, Head of Therapies - Northern Services; James Rodger, Consultant AHP

Gareth Evans, Simulated Practice Learning Developer; Matt Zasada, Associate Professor, Physiotherapy; Deepa Abichandani, Senior Lecturer & Practice Education Lead in Physiotherapy; Kagethan Kanthakumar, Charlene Barreto, Fardowsa Mohamed Abdi and Daniel Newton, all Student Physiotherapists.

Hill, Nikita

Senior Nurse Undergraduate Education,
University College London Hospitals

Hillier, Katie

Physiotherapy graduate, University of
Brighton

Jagodzinska, Jenna

Msk Clinical Educator Lead, Physiotherapy
RDUH Trust

Markham, Jessica

Senior Lecturer in Paramedic Practice and
Emergency Care at Nottingham Trent
University

Masterton-Ng, Shirley

Principal Lecturer, Allied Health Professions
Department, Sheffield Hallam University

McBride, Caroline

ICS Strategic Placement Lead, NHS Kent
and Medway

Melkuhn, Ellie

NHSE WT&E London AHP Education
Workforce Fellow

**Facilitating expansive learning in practice
– expanding the boundaries of practice
education across North Central London
(NCL ICS)**

**Creating a sense of belonging in
physiotherapy: minority ethnic students'
experiences in their educational journey**

**Technology Enabled Care Services
(TECS) in Msk Outpatient Physiotherapy
Student Education in North Devon.**

**Conversations in Practice: A
Phenomenography Study of Paramedic
Practice Educators Experiences of
Evidence-Based Practice Conversations**

**Racialised health and social care student
experiences in practice learning: a
literature review**

**Taking a system approach to optimising
placement capacity. How the Kent and
Medway ICS is supporting the domestic
growth of its future clinical workforce
through the management of pre-
registration placements at system, place
and neighbourhood level.**

**A Survey to Review and Scope AHP
Education Roles, Resource and
Leadership in London NHS Trusts**

Sinead Mehigan, Associate Programme
Director for Workforce - NCL ICS

Sarah-Jane Ryan, Physiotherapy lecturer at
University of Brighton

Catherine Bunning and Kwun Lam Lau, (both
undergraduate UOP physiotherapy students);
David Holmes and Robert Parsons (both
Advanced Physiotherapist)

Supervised by Dr Rebecca McConnell from
the University of Nottingham

Cathy Bowen, Placement Expansion
Facilitator; Teresa Buchan, AHP Placement
Lead; Jennifer Milnes, Nursing and Midwifery
Placement Lead.

Minto-Simpson, Lauren

Student Speech and Language Therapist,
Birmingham City University

O'Hanlon, Dr Mary

Associate Professor in Medical Education,
University of Birmingham

Partington, Jessica

Workforce Transformation Lead, South East
London Integrated Care System

Pope, Sarah

Physiotherapist, Integrated Falls and Bone
Health Service, Practice Education
Facilitator, HEE funded from 2021-2022

Raffell, Helen

Director of Clinical Education, Speech and
Language Sciences, Newcastle University

Rothery, Zoe

Clinical Lead for AHP Education, University
Hospitals Sussex

**Developing self-aware practitioners to
counterbalance uncertainty in healthcare**

**Collaborative approach to clinical
placements for healthcare students to co-
produce a medical service for University
performance teams and elite athletes**

**Experiences of pre-registration student
nurses during mental health clinical
placements which enhance practice
learning: An Integrative Review**

**Physiotherapy Project Placement
Initiative: A novel placement in trauma
and orthopaedics, to increase placement
capacity and engage students in the four
pillars of practice**

**The Service Quality Improvement
Placement (SQuIP): an innovative
approach to placements for Speech and
Language Therapy (SLT) students.**

**Student Contact with Students and Staff
from Other Professional Roles During
Practice Placements**

Tessa Hodges, Kirsty Melville and Dervla
Murphy, all Student Speech and Language
Therapists; Melanie Packer, Senior Lecturer
and Placements Lead; Gillian Rudd, Senior
Lecturer and Joint Course Lead

Mrs Rachel Royer, Assistant Professor in
Physiotherapy, University of Nottingham; Mrs
Sinead Lodge Clinical Lead, University of
Nottingham

Dr Eamonn McKeown, Associate Dean for
Postgraduate Taught Studies & CPD in the
School of Health & Psychological Sciences
and Associate Professor in Health Services
Research at City, University of London

Abby Newdick and Sophie George,
Physiotherapists, Trauma & Orthopaedics at
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Trust; Annette Coomer, Senior Lecturer at St
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Ruth Wakefield, Clinical Lead for AHP
Education

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Practice Educator for Allied Health, Great Ormond Street Hospital

Smith, Laura

Workforce Transformation Fellow, NHS England: Workforce Training and Education Directorate

Tempest, Dr Stephanie

Former project lead growth-based career planning, National AHP Preceptorship and Foundation Support Programme

Tucker, Dr Kate

Associate Tutor, Cardiff Metropolitan University

Westwood, Claire

Senior Lecturer in Speech and Language Therapy at Birmingham City University

White, Helen P

Associate Professor, Birmingham City University

Eight-month Review of a Novel Band 6 Development Programme for Allied Health Professionals at Great Ormond Street Hospital

Allied Health, Nursing and Midwifery Pre-Registration Practice-Based Learning in the Private, Independent and Third Sector (PITO): an analysis of regional placement activity

“I can visualise my career progression differently”: Perceptions of the growth-based career planning approach from student, preceptee and early career Allied Health Professionals

An exploration of influences on early-stage professional identity development in speech and language therapy students

Increasing placement capacity for Speech and Language Therapy students via collaboration between Birmingham City University and Shireland Collegiate Academy Trust

Allied Health Professions Pre-Preceptorship project: Best Practice Guidance and Recommendations

Victoria Smith, Head of Education for Allied Health

Michael Pearce, AHP Preceptorship Workforce Fellow; Amanda Weaver, AHP Preceptorship Workforce Lead, NHS England

Jenny Mercer, Reader and Graduate Studies Lead; Calum Delaney, PhD Supervisor; Sue Tangney, PhD Supervisor

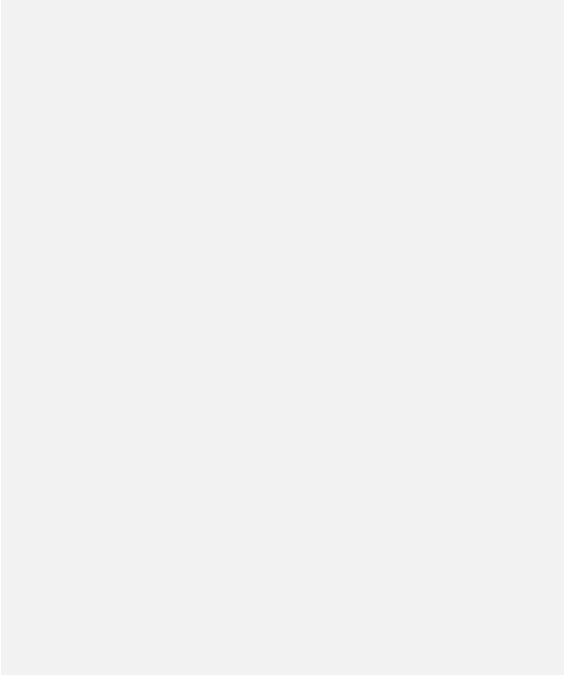
Lorraine Bamblett, Senior Lecturer in Speech and Language Therapy, Birmingham City University; Sally Philpotts, Director of SEND, Shireland Collegiate Academy Trust

Emily Sharp

Poster Presenters

Poster no.	Presenter's name, job title and place of work	Poster Title	Additional Author Information
48	Carter, Claire & Challender, James Business Relationship Manager/Senior Lecturer & Research Assistant, University of Derby	AHP Pre-preceptorship and Preceptorship support scoping	
40	Dudgeon, Jane Allied Health Professions Practice Education Manager	Introducing an Allied Health Professions Education Fund to Support Career Development Across all Levels of Practice: Evaluating the Impact	
1A	Duffy, Leah (PDN) Practice Educator - Acute Assessment Unit and Emergency Ambulatory Care Unit, University Hospitals Sussex	Embedding the role of the Nursing Associate within an Acute Floor	Sarah O'Brien-Mclean (Practice Educator for AAU and EACU, UHSussex); Jacqueline Aretz (Practice Educator for AAU and EACU, UHSussex)
1	Eades, Ms Sarah Joanne Practice Educator Lead Radiographer, Birmingham Women's and Children's Hospital	Preceptorship Band 6 and beyond	
2	Elliott, Dr Sarah Head of Education South East London Integrated Care System	Allied Health Professional (AHP) practice placement sustainability: Co-creation of a Self-evaluation and improvement framework	

57	de Graff, Naomi Senior Lecturer, Leeds Beckett University	Innovative practice-based education in speech and language therapy: Working together to go beyond traditional placement models	Helen Heer, Specialist Speech and Language Therapist, Leeds Community Healthcare NHS Trust. Catherine Taylor, Highly Specialist Speech and Language Therapist, Independent Practice
53	Hamilton, Carrie Director, SimComm Academy	Large scale simulated placement for BSc and MSc physio students: consideration of sustainability.	Sarah-Jane Ryan, Principal Lecturer in Physiotherapy, University of Brighton
42	Hodge, Pam Senior Lecturer at Middlesex University	A project to increase reciprocal learning opportunities for nursing students and staff in the private, independent and third sector organisations	Maria Luengas, Professional Education and Development Nurse NCL Training Hub
4	Horobin, Hazel Senior Lecturer, University of Brighton	Education for Inclusivity in Practice Based Education	
21	Hunter, Ailidh AHP Senior Educator, NHS Education for Scotland	Practice-based Learning Recovery in the Allied Health Professions: Modern, Diverse and Sustainable	Gail Nash (AHP Principal Educator), Joanne Gibson, Karin Massie and Pete Glover (all AHP Senior Educators), Helen McFarlane (Head of Programme), Lorna Darrie and Katy Styles (both AHP Senior Educators)
36	Kent, Jillian Head of Department (AHP) Teesside University	An investigation of the Practice based learning profiles of pre-registration Allied Health Professional Learners	
18	Lawson, Katherine Placement manager, Dietetics, University of Nottingham	The Nottingham Future Dietitian Project: providing all students with a 2-week non-clinical practice learning opportunity.	Professor Fiona McCullough, Academic Placements Manager, Dietetics

60	<p>McDermott, Justin Senior Lecturer (Practice Based Learning co-ordinator)- Middlesex University</p>	<p>Implementation of a Pan London Electronic Practice Assessment Document for Student Nurses</p>	<p>Iwona Uka, Practice Learning Administrator</p>	
31	<p>Milnes, Jenny Nursing and Midwifery placement lead</p>	<p>Delivering non-patient facing placements within an Integrated Care Board (ICB)–utilising multi student models across a team, sharing learning and outcomes to enable future growth.</p>	<p>Teresa Buchan, ICS Allied Health Professions Placement Lead (Programme Manager), Cathy Bowen, Placement Expansion Facilitator</p>	
47	<p>Smith, Laura & Melkuhn, Ellie Workforce Transformation Fellow & AHP Education Fellow. NHS England: Workforce Training and Education Directorate & NHSE WT&E London AHP Education Workforce Fellow</p>	<p>Embedding multiple practice-based learning strategies within a novel leadership placement for pre-registration physiotherapy students.</p>		
58	<p>Smith, Dr. Raymond Research Fellow at the School of Allied and Public Health Professions, Faculty of Medicine, Health and Social Care, Canterbury Christ Church University</p>	<p>A realist synthesis of preceptorship for Allied Health Professionals: What works, for whom, and in what contexts</p>		
5	<p>Starkey, Rachel Practice Education Lead for SLT at University of Manchester</p>	<p>Interprofessional Education (IPE) for Year 1 healthcare students at University of Manchester through an interactive workshop of a “Patient’s Journey”</p>		
24	<p>Strudwick, Prof. Ruth Professor in Diagnostic Radiography, Head of AHP</p>	<p>Facilitation of a service user group</p>		<p>Sophie Walters</p>

50 **Weaver, Amanda**
AHP Preceptorship Workforce Lead,
National AHP Preceptorship and
Foundation Support programme, NHS
England

**National Allied Health Professionals
(AHP) Preceptorship and Foundation
Support**

56 **Williams, Ehlana**
Speech and Language Therapist

**Online post-pandemic: Have students’
opinions of the online conversation
partner placement changed post-
pandemic?**

Naomi de Graff, Senior Lecturer, Leeds
Beckett University

Event Exhibitors

Title of Stand and description

Contact / information details



National AHP Preceptorship & Foundation
Support Programme (NHSE) National AHP
Preceptorship & Foundation Support
Programme (NHSE)

NHS England Workforce, Training & Education



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based Learning in Health and Social Care.’

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NAEP Executive Committee: October 2023

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Professor Lynn Clouder	<p align="center">Professor of Professional Education and Director for the Research Institute for Global Education, Coventry University HEA National Teaching Fellow Editor of the NAEP 'International Journal of Practice-based Learning in Health & Social Care.'</p>
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<p>Professor Dawne Gurbutt</p>	<p style="text-align: center;">Nursing/IPE Director of Centre for Collaborative Learning, University of Central Lancashire Honorary Fellow Centre for Advancement of Interprofessional Learning (CAIPE)</p>
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<p style="text-align: center;">Dr Jane Harvey-Lloyd</p>	<p style="text-align: center;">Radiography Associate Professor in Diagnostic Radiotherapy Specialist Science Education Department Leeds Institute of Cardiovascular and Metabolic Medicine School of Medicine Worsley Building University of Leeds</p>
<p style="text-align: center;">Jennifer Little</p>	<p style="text-align: center;">Radiography Superintendent Radiographer - Imaging Education Lead, University Hospitals of North Midland NHS Trust, Staffordshire</p>
<p style="text-align: center;">Dr Jane Morris Chair</p>	<p style="text-align: center;">Physiotherapy retired member of Chartered Society of Physiotherapy Honorary Fellow University of Brighton HEA National Teaching Fellow 2012</p>
<p style="text-align: center;">Dr Nita Muir</p>	<p style="text-align: center;">Nursing Head of School of Nursing and Allied Health</p>

	University of Chichester
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