

Facilitating expansive learning in practice – expanding the boundaries of practice education across North Central London (NCL ICS)

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BACKGROUND

- Need to increase student numbers
- Need to increase placement capacity
- Need to improve quality of learning in practice
- Sustain and increase workforce pipeline

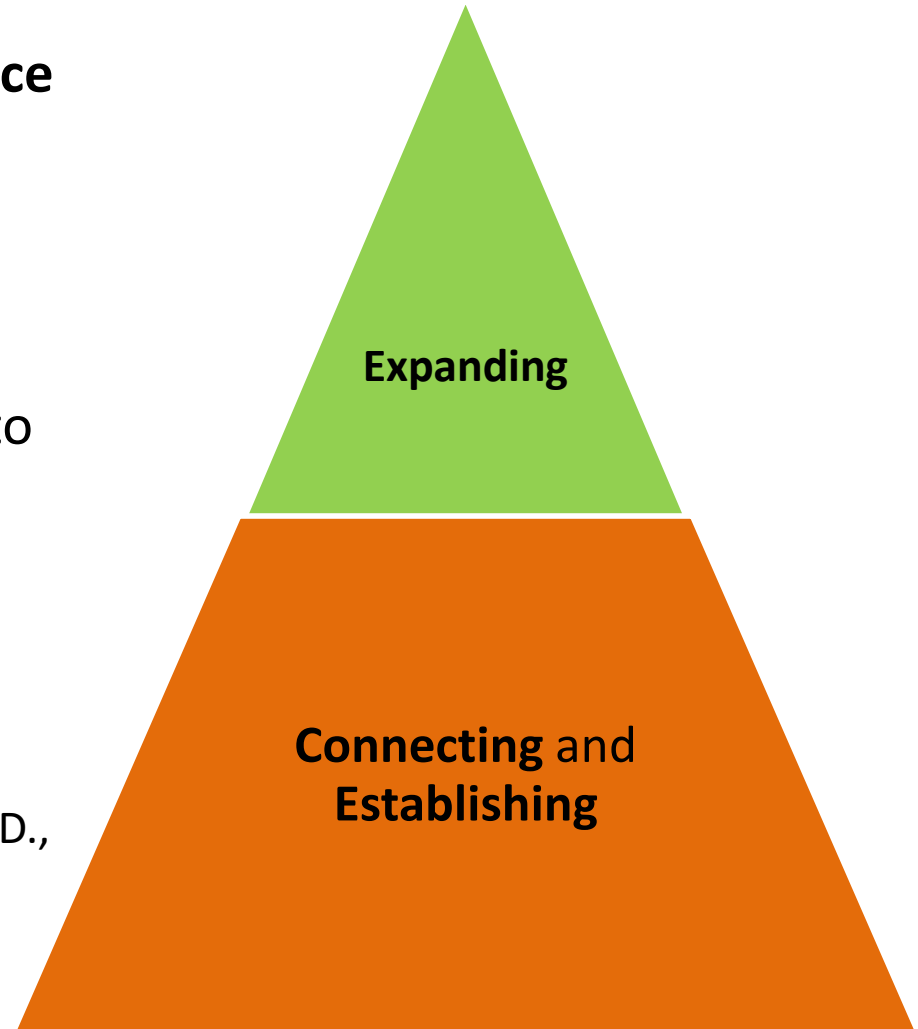


NCL ICS Placement Model – Expansive Learning

Building on research and practice to provide:

“progressive coaching steps – connecting, establishing & expanding, that students need to take to achieve higher level critique, reflection and development as a professional”

(Holbery, N., Morley, D., & Mitchell, J. (2019). Expansive Learning. In Morley, D., Wilson, K., and Holbery, N. (eds) *Facilitating Learning in Practice*. London, Routledge. 56-71.



System Working Across NCL – Our Partners

NHS
Royal Free London
NHS Foundation Trust



NHS
**North Middlesex
University Hospital**
NHS Trust



 **Middlesex
University
London**


CITY
UNIVERSITY OF LONDON
EST 1894

 **UH**

 **BPP**
UNIVERSITY

**Kingston
University
London**


**London
South Bank
University**

**KING'S
College
LONDON**

 **University of
Roehampton
London**



NHS **Barnet, Enfield
and Haringey**
Mental Health NHS Trust

What we achieved

Interactive Project Timeline
URL Link: [NCL Expansive
Learning \(padlet.com\)](https://padlet.com/NCL-Expansive-Learning)

Students taking part - **1845**

Increase in in-year student
capacity – **7%**

Completion of RREAL Rapid
evaluation

Creation of practice learning
website on My Care Academy

Development of Future Educators
and Career Progression

Network of pre-registration
nursing practice educators for
Expansive Learning across ICS in
development