

Transforming UK physiotherapy practice-based learning through the Common Placement Assessment Form

Uptake and applicability across all areas of practice



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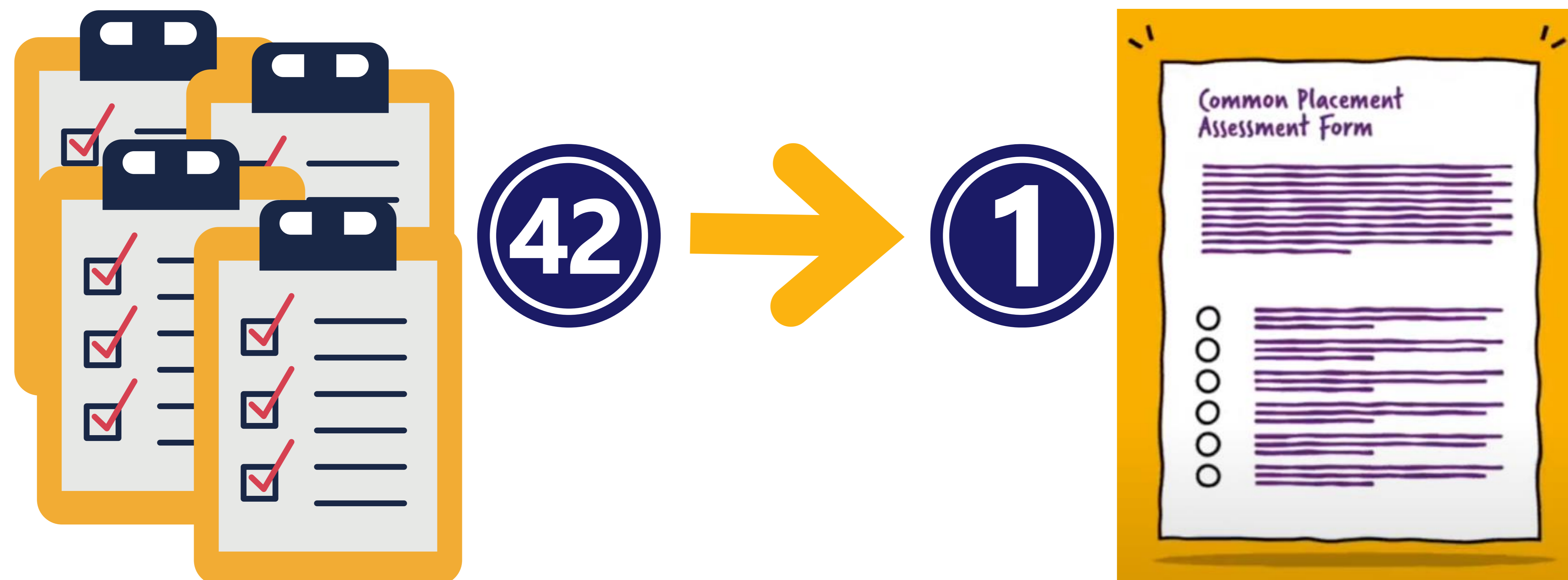


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Background

- In 2020, 42 different physiotherapy placement assessment forms across 54 UK universities.
- Many not applicable across all 4 pillars of physiotherapy practice – clinical, leadership, research and education.
- Opportunity to create one form for use by all learners from all HEI's and across all pillars of practice.
- With multi-stakeholder involvement, a 5-month pilot phase and regulatory approval, the CPAF was launched in September 2021



Aim



- To explore how many UK universities running a physiotherapy programme had adopted CPAF
- To assess the applicability of CPAF across the 4 pillars of practice

Methods



- Survey disseminated to entire population of interest - all UK universities running a physiotherapy programme
- 9 questions with combination of open, closed, qualitative and quantitative responses
- Survey open for 6 weeks

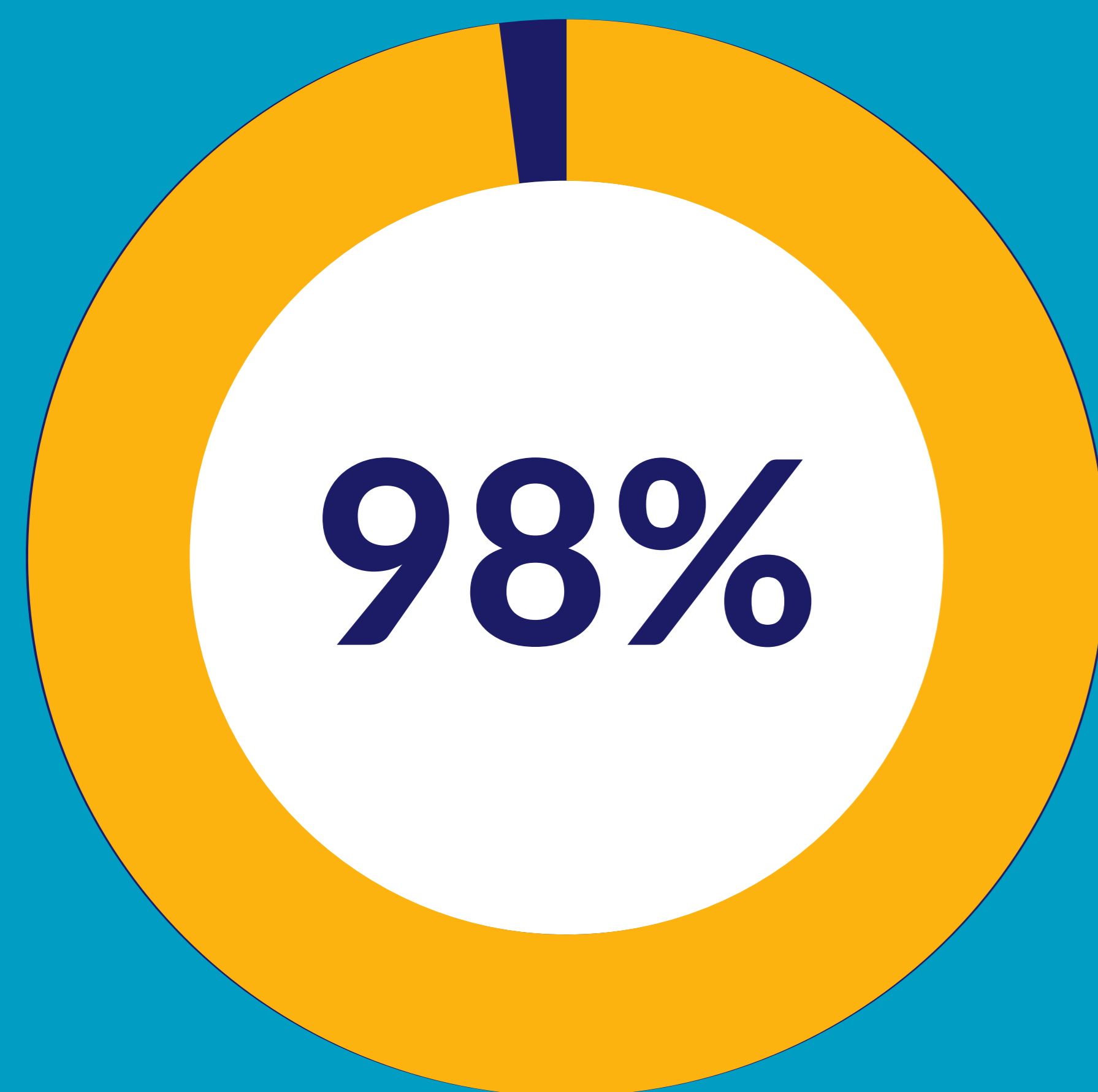
Results



93% survey
response rate



Over **6,500**
UK
physiotherapy
students using
1 placement
form



98% uptake of
CPAF across UK
universities



100% of
universities
report
applicability
across all 4
pillars of
practice

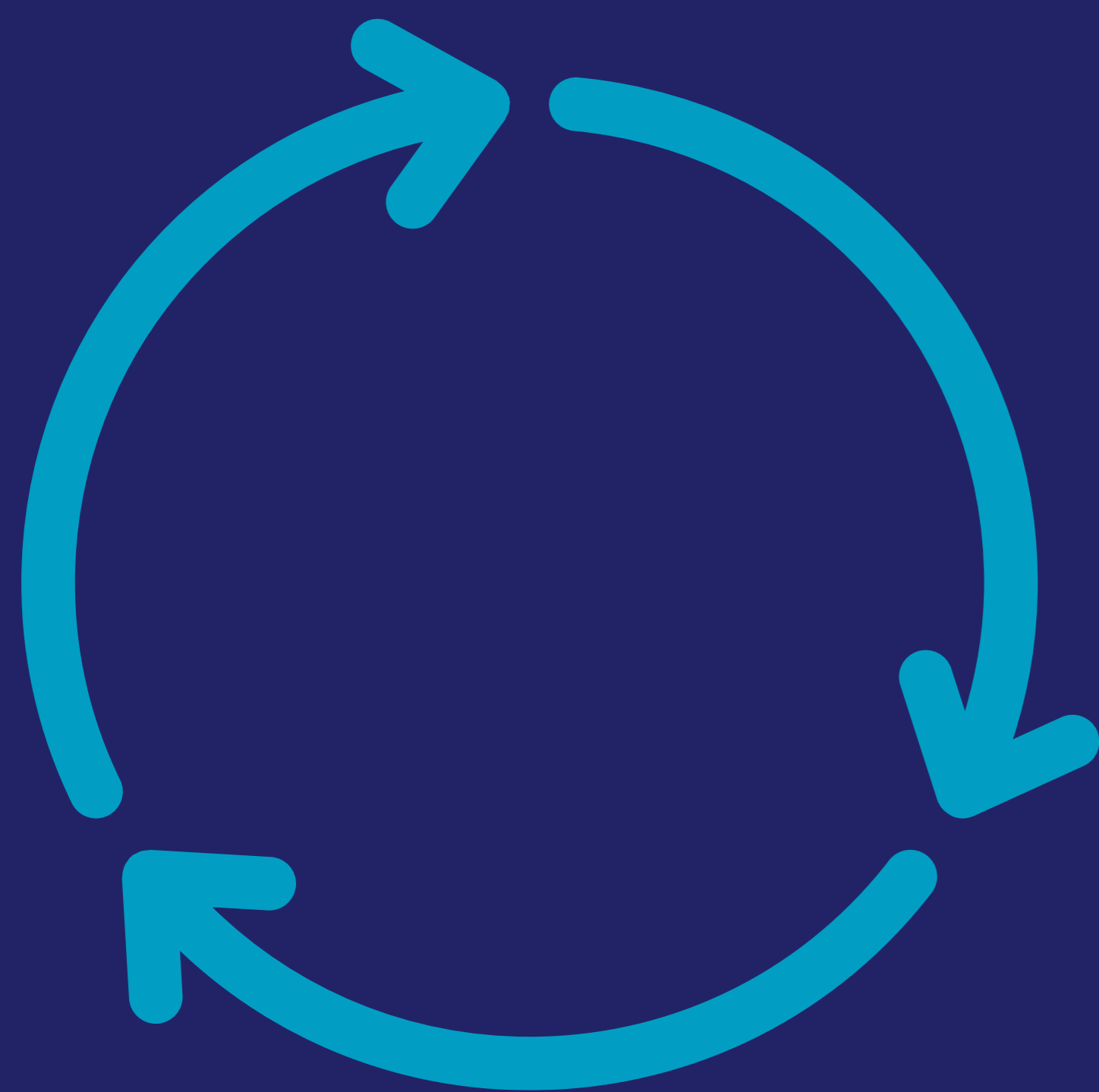
Implications and next steps....



- Diversity in placement settings across breadth of the profession
- Ability to shape the skills of future workforce, influencing the evolution of physiotherapy practice



- Data led approach
- User experiences - practice, universities, learners
- Tool analysis



- Ongoing processes of evaluation, learning, improving and development
- Working group across practice and education