



**National Association of Educators in Practice**

# **Empowering Futures: Integrating Education in Practice for Sustainable Workforce Development**

**Friday 7<sup>th</sup> March 2025  
The Studio, 7 Cannon Street,  
Birmingham B2 5EP**



# Programme Details

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## Welcome:

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*Dear Delegate,*

*We warmly welcome all virtual and face-to-face delegates and presenters to the twelfth annual conference of the **National Association of Educators in Practice (NAEP)**. We are delighted you can join us.*

*The conference aims to provide a friendly, informal environment in which colleagues can present research and share their experience of practice-based education. We sincerely hope that everyone will have the opportunity to network with colleagues from a range of health and social care professions. We also encourage you to [become a member of NAEP](#) and join our National and International Network. This will enable us to continue to ensure that professional education is grounded in practice providing the best possible support network for educators and students in practice across the Allied Health Professions, Medicine, Midwifery, Nursing, and all Health and Social Care Professions.*

*We would like to take this opportunity to thank all our speakers and everyone who has participated in the development of this programme.*

*We hope all delegates in the conference have a very enjoyable, interesting, and useful day.*

**Dr Nita Muir**

Head of School of Nursing and Allied Health,  
University of Chichester

**Professor John Hammond**

Professor of Interprofessional Practice,  
Canterbury Christ Church University

**Dr Vince Clarke**

Associate Professor (Learning & Teaching)  
University of Hertfordshire

**Co - Chairs of National Association of Educators in Practice**

On behalf of the NAEP Executive Committee



## About NAEP:

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The National Association of Educators in/for Practice is a support network for educators in practice across the Allied Health Professions, Midwifery, Nursing and all Health and Social Care Professions.

### **Vision:**

- ◆ To have a health and social care workforce in which individual practitioners fully understand the value of education for learners, patients, carers and other practitioners.
- ◆ For high quality Practice Educators to play a key role in professional/academic development with a wide range of learners both in Health Care and in other professions with the recognition that high quality practice education inevitably leads to better patient/client care

### **Mission:**

To ensure that professional education is grounded in practice through providing the best possible support network for educators in practice across the Allied Health Professions, Midwifery, Nursing and all Health and Social Care Professions.

### **NAEP strives to:**

- ◆ Value and promote the importance of practice-based learning
- ◆ Support and promote the importance of all health and social care professionals who have an educational role in practice setting
- ◆ Support the development of educators in practice
- ◆ Drive the role of evidence informed practice education
- ◆ Recognise and enable national agenda and policy about practice education



## Conference Programme Aims:

- To bring together educational colleagues from all areas of health and social care to share experiences of supporting and developing a sustainable workforce.
- Reflect and rethink what is needed to ensure we have the capacity and quality of educators to enable delivery of growth in the health and social care workforce. Thus, providing appropriate and effective quality care now and in the future.

## Themes of the day:

- Sustaining the current workforce through education in practice.
- Enhancing training/educational opportunities in practice to create new ways of working.
- Integration of education at system level to enhance learning and practice.
- Co-producing education interventions with learners and/or service users.

The learning programme has been designed to enable health and social care colleagues to network, debate and engage in NAEP and the wider practice education community.



## Programme for the day

09:00 – 09:30	<b>Coffee &amp; Registration</b>	Room: Atrium
09:30 – 09:35	<b>Welcome and Introductions: Co-Chairs</b>  Dr Nita Muir, Head of the School of Nursing and Allied Health, University of Chichester Professor John Hammond, Professor of Interprofessional Practice, Canterbury Christ Church University Dr Vince Clarke, Associate Professor, University of Hertfordshire	Room: Explore *Live streamed
09:40 – 10:20	<b>Keynote: Professor Louise Younie</b> Queen Mary University, London  Creative enquiry methodologies in medical education for humanising medicine, professional identity formation and human flourishing  Chair: Professor John Hammond	Room: Explore *Live streamed
10:40 – 10:50	<b>Questions – Chair:</b> Professor John Hammond	Room: Explore *Live streamed
11:00 - 11:20	<b>Break: Networking, Refreshments and Poster Viewing</b>	Room: Atrium

11:25 – 12:40

**Abstract Presentations**  
*10 min presentations with 5 min Q&A each*

**Room: Various**

	<b>Room: Explore *Live Streamed</b> <b>Chairs: Sarah-Jane Ryan, Ailidh Hunter</b>	<b>Room: Smile</b> <b>Chairs: Vince Clarke</b>	<b>Room: Think</b> <b>Chairs: Catherine Rye, Nita Muir</b>
<b>11:25</b>	<b>Eleanor Melkhun &amp; Dan Western</b> Fair Share Update - London Practice Placement Capacity Mapping for Physiotherapy, Occupational Therapy and Speech and Language Therapy	<b>Carol Dicken</b> Health, Education and Social Care Academics' Views of Opportunities for Collaborative Learning between Professions on Practice Placements	<b>Zeynep Celik Turan &amp; Tai Frater</b> Simulated occupational therapy placements: Reflecting on a promising approach to prepare students for confident entry into clinical practice
<b>11:40</b>	<b>James Wilson</b> Living Lessons: Co-Designing Education Interventions Through Interactive Narrative-Based Learning	<b>Francesca Peplow &amp; Sara Hill</b> From struggle to success: co-designing an AHP Preceptorship Programme	<b>Elizabeth Decoine &amp; Thomas Parker</b> Moving on up: A learning needs analysis for Allied Health Professional Support Worker Leads in London
<b>11:55</b>	<b>Ruth Wakefield &amp; Magda Bannister</b> Development of a training package on reducing stigma towards those with substance use disorder	<b>Katie Castle</b> Are placement audits coming to an end? The development of a risk based multi-professional practice assurance toolkit	<b>Daniel Poole, Jake Powell &amp; Jo Conway</b> Enhancing Workforce Sustainability through Education Placements with AHP Practice Development
<b>12:10</b>	<b>Kaye Coleman</b> Allied Health Professional Clinical Educators Perceptions of Supporting Neurodivergent Learners whilst on Clinical Placement	<b>John Hammond</b> The AHP Educator Career Framework: a critical reflection on implementation and the impact at a system level	<b>Mira Modhwadia</b> Allied Health Young Visitors Programme: a novel initiative at Great Ormond Street Hospital
<b>12:25</b>	<b>Lorna Darrie &amp; Claire McAleer</b> Development of a Knowledge, Skills and Behaviours Framework for Allied Health Professionals Supporting Practice Based Learning in Scotland	<b>Modupe Bolarin &amp; Brigida Vannynanten</b> Enhancing workforce sustainability in acute care: The "Action Improvement Feedback Model" for AHP Staff	<b>Eleanor Melkhun</b> A co-designed mapping of London AHP Education and Workforce roles and responsibilities

12:45 – 13:40

**Lunch and Poster Viewing**

**Room:  
Atrium**

13:45 – 14:45

## Keynote: Panel Discussion from Across the UK:

### How can educator strategies facilitate a sustainable health and care workforce?

This session will bring together perspectives from varying national, professional and health and social contexts in relation to educator workforce strategies and implications for future practice. It is intended that this will prompt discussion among delegates about how education can be integrated in practice for sustainable workforce development. The key aim of the panel is to consider how there might be alignment and synergies across different sectors and nations.

- Ailidh Hunter – AHP Senior Educator, NHS Education for Scotland
- Alison Keys - AHP Lead – Workforce, Education & Regulation, NHS Northern Ireland
- Deborah Harding - Subject Matter Expert, Multiprofessional Supervision, Centre for Advancing Practice
- Amanda Fitchett – Vice-Chair of the Joint Universities Social Work Association, Coventry University

**Chair:** Carrie Weller

Room:  
Explore  
\*Live  
streamed

14:45 – 15:00

**Break: Networking and Poster Viewing**

Room:  
Atrium



15:00 – 16:15

**Abstract Presentations**

*10 min presentations with 5 min Q&A each*

**Room: Various**

	<b>Room: Explore *Live Streamed Chairs: Pauline Douglas, John Hammond</b>	<b>Room: Smile Chairs: Carol Dicken</b>	<b>Room: Think Chairs: Naomi De Graff, Mary O’Hanlon</b>
<b>15:00</b>	<b>Goulshana Kadir</b> Supporting Students and Practice Educators Implement the Multiple Mentor Model in the Tower Hamlets Community Children’s Occupational Therapy Team	<b>Eleanor Melkhun</b> Mapping the capability of London AHP Educators against the AHP Educator Career Framework	<b>Laura Smith - presenting on behalf of Sarumathie Satkunarajah</b> Empowering Physiotherapy Practice Education in the Independent Sector: A Qualitative Exploration of Educator Perspectives
<b>15:15</b>	<b>Catherine Rye</b> Measuring the Impact of a Band 6 Preceptorship Programme for Allied Health Professionals at Great Ormond Street Hospital - A two-year review	<b>Zoe Rothery</b> Creating a preceptor training package for the Sussex integrated care system and beyond	<b>Edward Bragg</b> Practice-Based Learning within the Health & Justice Sector: a London review
<b>15:30</b>	<b>Jo Kileff</b> Dissemination of a Multi-Professional Practice Educator Training Workspace: a national opportunity for collaboration	<b>Alex Dunford &amp; Clare Shearer</b> Exploring the impact of nursing home placements for physiotherapy students: Is this an untapped resource?	<b>Anita Roche</b> Improving Practice Development for Allied Health Professions in South-West London Division of Central London Community Healthcare Trust
<b>15:45</b>	<b>Lizzie May</b> Development and investment of AHP educators in developing a safe and high-quality learning environment for neurodivergent learners within a large London Trust	<b>Laura Smith</b> AHP T-level industry placements: a workforce pipeline solution	<b>Kate Knapp-Tabbemor</b> The impact and challenges of implementing AHP Preceptorship Programmes across Southwest London (SWL)
<b>16:00</b>	<b>Laura Lennox</b> Integrating Public Health Education in practice for Sustainable Allied Health Workforce Development in Scotland		<b>Eleanor Melkhun</b> London AHP Workforce, Education and Development Professionals Upskilling Seminar Evaluation

16:15 - 16:30

**Closing remarks, NAEP update and evaluation**

**Chair: Vince Clarke**

**Room: Explore**  
**\*Live streamed**

## Poster Displays in Explore and The Atrium:

**Anne-Marie Anderson – NHS Grampian**

Bite-size CPD collaboration to increase the provision of education across borders

**Fiona Bingham & Emily White – University of Chichester**

Perceived readiness for work in graduate physiotherapy students: The impact of a university-based placement

**Rizza Birao – University Hospitals Sussex NHS Foundation Trust**

Is Simulation an effective transition programme for our Overseas Health Professional for Workforce integration in the UK?

**Carly Brooks – Southwest London AHP Faculty**

Scoping the uptake and challenges of AHP degree apprenticeship roles across Southwest London

**Karen Burbidge – AHP Faculty BNSSG ICB**

Evaluation of the benefits and barriers of an Educator apprenticeship route as an example of an innovative model of providing practice educator upskilling

**Vince Clarke - University of Hertfordshire**

The development of 'four pillars' practice-based learning opportunities for student paramedics

**Joanna Conway – Central London Community Healthcare NHS Trust**

A Pilot Occupational Therapy (OT) Hybrid Placement Model focusing on Frailty Prevention and Treatment, co-produced between an NHS Trust and a Voluntary Sector Organisation (VSO)

**Naomi De Graff – Leeds Beckett University**

Student MDT Placement: Pilot for AHP students on a Complex Rehab Ward

**Lucy Dempsey – Barts Health NHS Trust**

Utilising leadership placement opportunities within pre-registration practice education to implement sustainability initiatives amongst patients and staff at St. Bartholomew's Hospital

**Paul Gardner-Smith – Oxford University Hospitals NHS Foundation Trust**

LEARNING WITH WILF: IMPROVING PRACTICE THROUGH COHESIVELY INCORPORATING THE PSIRF STRATEGY AND PNA PRINCIPLES OF THE A-EQUIP MODEL INTO A REGULAR LEARNING OPPORTUNITY FOR STAFF

**Deborah Harding – City St George's University of London**

Leading and sustaining learning in healthcare through application of advanced level education pillar knowledge and skills

**Claire Hedley – NHS Forth Valley**

Nursing, Midwifery, and Allied Health Professional Graduate Induction Programme: Fostering Learning, Support, and Belonging in Our New Workforce

**Ailidh Hunter – NHS Education for Scotland**

Building community: developing a national virtual practice education network

**Alison Jones – The Royal Marsden NHS Foundation Trust**

The Impact of Action Learning Sets for Allied Health Professionals in Southwest London

<b>Angela Loughran</b> – Royal Marsden Hospital Southwest London AHP Faculty AHP Support Workers are going places with the Skills Passport
<b>Charlotte McPhee &amp; Jenny Coe</b> – University Hospitals Sussex NHS Foundation Trust University Hospitals Sussex, Inpatient Orthopaedics 4:1 Model with Physiotherapy pre-registration students
<b>Eleanor Melkhun, Alice Balls &amp; Mollie Garvan</b> – NHS England Co-production of a Multi-professional Supervision Resource
<b>Eleanor Melkhun &amp; Manya Gulati</b> – NHS England Creation of resource signposting for the Allied Health Professions Educator Career Framework (AHPECF)
<b>Laura O’Halloran</b> - NHS Education for Scotland/ NHS Western Isles Preceptorship beyond borders: enhancing newly qualified practitioner support through virtual collaboration across the North of Scotland
<b>Zoe Oram</b> – University Hospitals Southampton NHS Trust Developing inclusive AHP supervision to enliven belonging
<b>Sinead Peppard, Daniel Poole &amp; Jake Powell</b> – Central London Community Healthcare Physiotherapy Clinical Skills Evaluation
<b>Daniel Poole</b> – Central London Community Healthcare The Emerging AHP Leadership Programme: Unleashing the Leadership Potential of our mid-career AHP Workforce
<b>Dhiren Shivji</b> – NCL AHP Faculty, NCL ICS Increasing placement capacity by implementing a sector wide upskilling of AHP Support Workers to support AHP students whilst on clinical placement

**Andrea Szekretar** – Oxford University Hospitals NHS Foundation Trust  
Learning through practice - Instrument Folders for Theatre Safety and Efficiency

**Amy Livingstone** – University Hospitals Sussex NHS Foundation Trust  
Ultrasound-Guided Peripheral Cannulation: Improving Access, Reducing Burden, and Enhancing Patient Care

## Keynote Speakers

### Professor Louise Younie:

Louise Younie (MBChB, MRCP (dist), MSc (dist), EdD, PFHEA, NTF) is a General Practitioner and Professor of Medical Education at Queen Mary University of London where she leads on faculty development, innovation and flourishing. She has extensive experience with creative enquiry methodologies in medical education for humanising medicine, professional identity formation and human flourishing. She is also co-lead for our co-creation student recognition [SEED award](#). She is co-chair of the [Royal College of GPs Creative Health Special Interest Group](#) (SIG). She holds a Principal Fellowship of the Higher Education Academy and has recently been awarded a National Teaching Fellow in recognition of this work (2022).

Website [www.creativeenquiry.co.uk](http://www.creativeenquiry.co.uk)

## Overview Keynote

Discussing flourishing shifts the wellbeing dialogue from mere resilience and "toughing it out" towards something deeper—an interconnected, ecological perspective that ties our inner lives to the natural cycles of loss and renewal, death and growth. Flourishing embodies our connection to values, purpose, and meaning (Aristotle's eudaimonia), fostering a compassionate engagement with both our humanity and that of others.

Louise will share her own research and practice to emphasise the importance of creative enquiry—exploring lived experience through the arts—and co-creation, where students and educators collaborate to enrich learning spaces and experiences. These



approaches create environments that nurture and sustain human flourishing. Delegates will be prompted to think about creative enquiry and co-creative methodologies to transform pedagogical practices at the front line

## **International Journal of Practice Based Learning in Health and Social Care**

NAEP has a close affiliation with the International Journal of Practice-based learning in Health and Social Care (IJPBL). The IJPBL grew as a development from earlier NAEP conferences where presenters were encouraged and supported to submit an article for publication. We work closely with the editorial team and encourage all presenters to access the journal and to consider submitting their work for publication.

[International Journal of Practice-based Learning in Health and Social Care](#)

A recent editorial written by the co-chairs:

Hammond, J., Clarke, V., & Muir, N. (2024). Editorial: Supporting the Development of Practice-based Learning: The Role of a National Educators Association. *International Journal of Practice-Based Learning in Health and Social Care*, 12(2), ii-iv.  
<https://doi.org/10.18552/ijpblhsc.v12i2.1208>

## NAEP Executive Committee: March 2025

Name & NAEP Role	Professional Role/s & Affiliations	Representing
Professor John Hammond <b>Co-Chair</b>	Professor of Interprofessional Practice School of Allied and Public Health Professions Canterbury Christ Church University	<b>Physiotherapy</b>
Dr Nita Muir <b>Co-Chair</b>	Registered Nurse, CSP, Senior Fellow of Advance HE. Head of School of Nursing and Allied Health, University of Chichester. Member of Council of Deans for Health.	<b>Nursing</b>
Dr Vince Clarke <b>Co-Chair</b>	Associate Professor (Learning & Teaching) Programme Lead Paramedic Science University of Hertfordshire College of Paramedics Geographical Education Lead	<b>Paramedics</b>
Sarah-Jane Ryan <b>Treasurer</b>	Head of Practice Learning and Development Employability lead for School of Education, Sport and Health Sciences University of Brighton. Co-chair South East Coast Regional Network of the Chartered Society of Physiotherapy.	<b>Physiotherapy</b>
Dr Carol Dicken Committee Member	Registered Social Worker Independent Social Work Practice Educator Retired Associate Professor (Kingston University) Vice-Chair Professional Capabilities & Development Group; British Association of Social Workers (England)	<b>Social Work</b>
Pauline Douglas Committee Member	Registered Dietitian Senior Lecturer/Clinical Dietetics Facilitator Ulster University, Northern Ireland British Dietetic Association representative	<b>Dietetics</b>

Jenny Little Committee Member	Superintendent Radiographer – Imaging Education Lead, University Hospitals of North Midlands NHS Trust, Staffordshire	<b>Radiography</b>
Ms Carrie Weller Committee Member	Deputy Head of Integrated Education – University Hospitals Sussex NHS Foundation Trust Honorary Senior Lecturer – Brighton & Sussex Medical School	<b>Allied Health Professions, Healthcare Scientists &amp; Interprofessional Education</b>
Julie Smith Committee Member	Registered Nurse Senior Lecturer in nursing, University of Dundee Simulated Practice Learning Lead	<b>Nursing</b>
Catherine Rye Committee Member	Practice Educator for Allied Health / AHP Preceptorship Lead Great Ormond Street Hospital	<b>Paediatric Physiotherapy / Allied Health</b>
Helen P White Committee Member	Associate Professor, PFHEA, HCPC Registered Therapeutic Radiographer College of Health & Care Professions Lead for Practice and Accreditation Birmingham City University Chair to Heads of Radiography Education (UK and Ireland)	<b>Therapeutic Radiography</b>
Naomi De Graff Committee Member	Registered Speech and Language Therapist Senior lecturer and placement lead, Leeds Beckett University	<b>Speech and Language Therapy</b>
Ailidh Hunter Committee Member	Senior Educator, Practice Education, NHS Education for Scotland	<b>Allied Health Professions</b>
Karin Massie Committee Member	Senior Educator, Practice Education, NHS Education for Scotland	<b>Allied Health Professions</b>
Dr Jane Harvey-Lloyd Committee Member	Associate Professor in Diagnostic Radiography Deputy Head of Specialist Science Department (SSED) LICAMM, Faculty of Medicine & Health, University of Leeds	<b>Diagnostic Radiography</b>
Victoria Ashworth Committee Member	Partnership Lead - Allied Health Professions Manchester Metropolitan University	<b>Allied Health Professions / Physiotherapy / Dietetics / Speech</b>





	Therapy Team Lead Lymm Rugby Union Member Chartered Society of Physiotherapy	<b>and Language Therapy / Occupational Therapy</b>
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