



National Association of Educators in Practice

Enabling Learning and Belonging in a Shifting Health and Care Landscape

**Friday 6th March 2026
The Studio, 7 Cannon Street
Birmingham
B2 5EP**



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Welcome:

Dear Delegate,

*We warmly welcome all virtual and face-to-face delegates and presenters to the twelfth annual conference of the **National Association of Educators in Practice (NAEP)**. We are delighted you can join us.*

The conference aims to provide a friendly, informal environment in which colleagues can present research and share their experience of practice-based education. We sincerely hope that everyone will have the opportunity to network with colleagues from a range of health and social care professions. We also encourage you to [become a member of NAEP](#) and join our National and International Network. This will enable us to continue to ensure that professional education is grounded in practice providing the best possible support network for educators and students in practice across the Allied Health Professions, Medicine, Midwifery, Nursing, and all Health and Social Care Professions.

We would like to take this opportunity to thank all our speakers and everyone who has participated in the development of this programme.

We hope all delegates in the conference have a very enjoyable, interesting, and useful day.

Dr Nita Muir

Head of School of Nursing and Allied Health,
University of Chichester

Professor John Hammond

Professor of Interprofessional Practice,
Canterbury Christ Church University

Dr Vince Clarke

Associate Professor (Learning & Teaching),
University of Hertfordshire

Co - Chairs of National Association of Educators in Practice
On behalf of the NAEP Executive Committee



About NAEP:

The National Association of Educators in/for Practice is a support network for educators in practice across the Allied Health Professions, Midwifery, Nursing and all Health and Social Care Professions.

Vision:

- ◆ To have a health and social care workforce in which individual practitioners fully understand the value of education for learners, patients, carers and other practitioners.
- ◆ For high quality Practice Educators to play a key role in professional/academic development with a wide range of learners both in Health Care and in other professions with the recognition that high quality practice education inevitably leads to better patient/client care.

Mission:

To ensure that professional education is grounded in practice through providing the best possible support network for educators in practice across the Allied Health Professions, Midwifery, Nursing and all Health and Social Care Professions.

NAEP strives to:

- ◆ Value and promote the importance of practice-based learning.
- ◆ Support and promote the importance of all health and social care professionals who have an educational role in practice setting.
- ◆ Support the development of educators in practice.
- ◆ Drive the role of evidence informed practice education.
- ◆ Recognise and enable national agenda and policy about practice education.



Conference Programme Aims:

- To bring together educational colleagues from all areas of health and social care to share experiences of supporting and developing a sustainable workforce.
- Reflect and rethink what is needed to ensure we have the capacity and quality of educators to enable delivery of growth in the health and social care workforce. Thus, providing appropriate and effective quality care now and in the future.

Themes of the day:

Enabling learning and belonging in practice by:

1. Driving care from acute settings to communities, involving a wider range of professionals and organisations.
2. Capitalising on digital technologies to support education and learning in workplaces.
3. Shifting to preventative approaches and population health.

The learning programme has been designed to enable health and social care colleagues to network, debate and engage in NAEP and the wider practice education community.



Programme for the day

09:00 – 09:30	Coffee & Registration	Room: Atrium
09:30 – 09:45	Welcome, Introductions and NAEP Updates: Co-Chairs Dr Nita Muir , Head of the School of Nursing and Allied Health, University of Chichester Professor John Hammond , Professor of Interprofessional Practice, Canterbury Christ Church University Dr Vince Clarke , Associate Professor, University of Hertfordshire	Room: Explore *Live streamed
09:45 – 10:45	Keynote: Ed Hughes Chief Executive, Council of Deans for Health “Navigating the maze: Plotting a course through the health education policy landscape” This session will discuss; latest developments in health education policy, funding and regulation for Nursing, Midwifery and the Allied Health Professions, particularly the implications of the “3 shifts” to digital, neighbourhood health and prevention, as well as reflections on the changing nature of health care higher education. Q&A Chair: Dr Nita Muir	Room: Explore *Live streamed
10:45 - 11:15	Break: Networking, Refreshments and Poster Viewing	Room: Atrium

11:20 – 12:40

Abstract Presentations
10 min presentations with 5 min Q&A each

Room: Various

	Room: Explore *Live Streamed Chair: Catherine Rye Theme: Digital Technologies	Room: Smile Chair: Sarah-Jane Ryan Theme: Acute to Community	Room: Think Chair: Vince Clarke Theme: Preventative Approaches
11:20	Lizzie May – Guy's & St Thomas' NHS Trust Connect, Reflect, Support: A digital innovation to enhance AHP Practice Educator preparedness and placement quality	Jess Cristofoli-King – University of Chester Innovative Practice-Based Learning for Dietetics in the Social Care Environment	Lorna Johnson – Kings College London Embedding sustainability within physiotherapy curricula using a real-world scenario to develop innovative learning resources
11:40	Danni James – Canterbury Christ Church University Evaluating the Safe Learning Environment Practitioner (SLEP) Training: Creating Safer Spaces for Learning and Belonging	Alvin Ryan Sayat – Barts Health NHS Trust Evaluating the Impact of Learning Disability Simulation Training on the Confidence of Healthcare Professionals: A Pre- and Post-Test Review at Barts Health NHS Trust	Laura Smith – NHS England The art of personalised employment for neurodivergent AHP's and how compassionate adjustments can improve quality and safety
12:00	Gabriella Cork – NHS Elect Service Evaluation of Clinical Educator National Development Programme	Hannah Seagraves – University Hospitals Sussex NHS Foundation Trust Innovating Interprofessional Education: A Student-Led Approach to Collaborative Practice	James Wilson & Nita Muir – University of Chichester An Examination of a Forum Theatre-Based Facilitated Simulation and Computer-Based Simulation on the Recognition and Response to Clinical Scenarios among Undergraduate Nursing Students
12:20	Lynda McDonald – Manchester Metropolitan University Greater Manchester Social Work Academy: Digital Transformation in Practice Education	Priya Anand – West Yorkshire AHP Faculty/University of Bradford IMPPaCT Placement Model: Innovative Model Promoting Patient Care in Care Homes Through Training (IMPPaCT)	Erika Thorne & Nita Muir – University of Chichester 'How educators are innovating in preparing the future NHS nursing workforce' Early evaluations from a Blended Learning PG DIP Adult Nursing course designed for first destination to social, community or primary settings

<p>12:40 – 13:40</p>	<p>Lunch and Poster Viewing</p>	<p>Room: Atrium</p>
<p>13:45 – 14:45</p>	<p>Keynote: NAEP and CAIPE co-facilitated session Sharon Buckley - CAIPE Trustee and Chair of CAIPE’s Standards Priority Group Dawne Gurbutt - CAIPE fellow and co-opted member of the Board John Hammond - CAIPE Trustee</p> <p>How the new CAIPE Quality Standards can facilitate quality practice education?</p> <p>The Centre for Advancement of Interprofessional Education (CAIPE) Quality Standards for the design, management and delivery of pre-registration Interprofessional Education in the UK were launched in the House of Lords on 3rd December 2025. They have implications for raising the profile and quality of practice-based interprofessional education and for educators as role models. There are also opportunities for educators to collaborate and establish partnership arrangements. In this workshop, we will explore these issues in the context of the shifting health and social care landscape</p>	<p>Room: Explore *Live streamed</p>
<p>14:45 – 15:00</p>	<p>Break: Networking and Poster Viewing</p>	<p>Room: Atrium</p>

15:00 – 16:20

Abstract Presentations
10 min presentations with 5 min Q&A each

Room: Various

	<p>Room: Explore *Live Streamed Chair: Sarah-Jane Ryan</p> <p>Theme: Acute to Community & Digital Technologies</p>	<p>Room: Smile Chair: Pauline Douglas</p> <p>Theme: Preventative Approaches & Digital Technologies</p>	<p>Room: Think Chair: Carol Dicken</p> <p>Theme: Digital Technologies</p>
15:00	<p>Heather Nisbet – NHS England Supervision for advancing practice: development and implementation of an eLearning resource aligned to NHS England capabilities</p>	<p>Hazel Richards – Birmingham City University Autistic SLT students and practice-based learning: findings from a mixed-method study</p>	<p>Lizzie May – Guy's & St Thomas's NHS Trust Enhancing Educator Confidence in Supporting Neurodivergent AHP Learners: A Digital Approach to Inclusive Learning</p>
15:20	<p>James Wilson – University of Chichester Live Decision-Making with ChoicePoints: A Co-Designed Approach to Scenario-Based Learning</p>	<p>Sarah Nicol – NHS Education for Scotland Leveraging Digital Platforms to Embed Long Arm Supervision in Practice-Based Learning</p>	<p>Samuel Elliott-Olechnowicz – University Hospitals Sussex NHS Foundation Trust The International Care Collective Podcast</p>
15:40	<p>Christie Robinson – University of Plymouth Evaluation of a community-based CLiP (Collaborative Learning in Practice) placement for Physiotherapy students</p>	<p>Karen Burbidge - NHS Bristol, North Somerset and South Gloucestershire Integrated Care Board Exploring and assessing the effectiveness of the use of digital technologies and AI to support education and learning in workplaces through an Educator Apprenticeship route</p>	<p>Lorna Johnson – Kings College London Capital AHP Fair Share Communication Principles for Practice-based Learning (PBL): development, implementation and evaluation</p>
16:00	<p>Lucy Dempsey – Barts Health NHS Trust Discover AHP Careers – developing age appropriate, accessible digital resources to promote AHP Careers in local schools and colleges</p>		<p>Nita Muir – University of Chichester An examination of a standard facilitated manikin-based simulation and computer-based simulation on the recognition and response to clinical scenarios among undergraduate nursing students</p>

16:20 - 16:30

Closing remarks, NAEP update and evaluation

Chair: Co-Chairs - Vince Clarke, John Hammond, Nita Muir

Room: Explore
***Live streamed**

Poster Displays in The Atrium:

Sue Annetts – Cardiff University Developing a Community of Learning within a Hybrid Physiotherapy Team
Gabby Barody – Oxford Brookes University What aspects of coaching do final year healthcare students benefit from the most, in enhancing their professional identity and readiness for employment
Cecilia Coleman – Royal Free London NHS Foundation Trust Preceptorship Without Borders: Driving Innovation in a Diverse Workforce
Naomi de Graff – Leeds Beckett University Digital placement innovation with Microsoft HoloLens
Lucy Dempsey – Barts Health NHS Trust Creating a leadership development opportunity through a Shared Decision-Making Council for the healthcare education teams at Barts Health NHS Trust
James Eames – University of Derby ARCC: A Digital Tool to Support Reasonable Adjustments for Neurodivergent Healthcare Students

<p>Nika Enrera – Barts Health NHS Trust From Technology-supported to Digitally-Optimised Learning: Driving Inclusivity and Person-centered Learning</p>
<p>John Hammond – Canterbury Christ Church University Operating department Practitioner practice educator training: a review of current practice to co-design standard guidance</p>
<p>Kelly-Hellen Hitchcock, Correne Young & Harriet Young – University of Derby From Learner to Leader: Harnessing Technology to Empower Peer Learning</p>
<p>Yuan-Chin Huang – Royal Marsden NHS Foundation Trust Evaluating the Impact of Leadership Placements on Allied Health Professional Students: Professional Development and Career Progression</p>
<p>Katie Letchfield – Guy’s and St Thomas’ NHS Foundation Trust Broadening Horizons for AHP Students: A Pilot One Day Digital Placement</p>
<p>Julie Marchant – Guy’s and St Thomas’ NHS Foundation Trust AHP Educators: An initiative to support the Psychological Safety of Global Majority Learners</p>
<p>Karin Massie – NHS Education for Scotland Embedding Digital Project-Based Placements: Driving AHP Workforce Readiness and Dispelling Myths</p>
<p>Ellie Melkuhn – Great Ormond Street Hospital Co-produced and peer delivered AHP Student Inductions at Great Ormond Street Hospital</p>
<p>Ellie Melkuhn – Great Ormond Street Hospital Co-produced AHP Development Survey at Great Ormond Street Hospital</p>
<p>Ellie Melkuhn – Great Ormond Street Hospital Co-production of a Digital Competencies Framework for Allied Health Professionals at Great Ormond Street Hospital</p>
<p>Sofia Nousi – West London NHS Trust Fitness training in stroke Survivors; Implementing National Guidelines for Cardiovascular Training in a community rehabilitation setting; Leadership Placement</p>
<p>Adetutu Popoola – Kent and Medway Medical School Belonging as a pedagogical tool for a sustainable primary care workforce</p>
<p>Hannah Seagraves & Priscilla Cezarinosilveira – University Hospitals Sussex NHS Foundation Trust Student-Supported Seated Exercise Groups: Introducing a new placement model to enable student supported exercise groups: encouraging reconditioning following a stroke</p>
<p>Laura Smith – NHS England Multi-professional transferability of the SLEC</p>

Yan-Yee Sung & Ellie Melkuhn – Great Ormond Street Hospital

The outcome of student coordinator engagement at Great Ormond Street Hospital (GOSH): understanding the needs of educators in practice

Yan-Yee Sung & Ellie Melkuhn – Great Ormond Street Hospital

A review of AHP (Allied Health Professional) Student Forum at Great Ormond Street Hospital (GOSH)

Geoffrey Wanjuki – South London & Maudsley NHS Trust

Enabling Growth for HCSWs; Introducing the Personal Development Hour

Elisabeth Waterhouse – NHS Greater Glasgow & Clyde

Lunchbox learning: delivering online dietetic training with bite!

Keynote Speakers

Ed Hughes:

Chief Executive, Council of Deans of Health

Ed is the Chief Executive for the Council of Deans of Health, the membership organisation representing academic leaders in health faculties in UK universities and colleges with a mission to be the collective voice of nursing, midwifery and allied health professions in education and research, positively influencing and impacting policy. He was previously Director of Insight and Engagement at Research England, part of UK Research & Innovation (UKRI).

Prior to that, he spent over 15 years at the Higher Education Funding Council for England and its successor body, the Office for Students, including leading work in partnership with Health Education England on the expansion of medical schools, funding for health care subjects, and the Strategic Interventions in Health Education Disciplines programme to increase awareness of Allied Health Professions amongst prospective students and develop a better understanding of student recruitment and retention patterns for nursing, midwifery and allied health courses.

Throughout his career across government agencies, the charity sector and universities, Ed has sought to create the conditions to enable organisations and individuals to deliver positive change underpinned by his commitment to education, research and collaboration.

International Journal of Practice Based Learning in Health and Social Care

NAEP has a close affiliation with the International Journal of Practice-based learning in Health and Social Care (IJPBL) [International Journal of Practice-based Learning in Health and Social Care](#). The IJPBL grew as a development from earlier NAEP conferences where presenters were encouraged and supported to submit an article for publication. We work closely with the editorial team and encourage all presenters to access the journal and to consider submitting their work for publication.

A couple of messages about the journal for conference delegates from **Helen Buchanan, Editor-In-Chief**.

1. Call for Submissions – International Journal of Practice-based Learning in Health and Social Care (IJPBL)

Are you passionate about advancing practice-based learning in health and social care? We invite educators, practitioners, and researchers to submit high-quality articles to the *International Journal of Practice-based Learning in Health and Social Care (IJPBL)*.

Publishing in the journal offers you the opportunity to:

- Share innovative research and best practices with a global audience
- Strengthen your scholarly profile through peer-reviewed publication
- Contribute to shaping education and practice across health and social care disciplines

Submit your manuscript today and help drive innovation in health and social care education and practice! Further information available at:

<https://publications.coventry.ac.uk/index.php/pblh/information/authors>



2. Join Our Reviewer Community – Make an Impact

The *International Journal of Practice-based Learning in Health and Social Care (IJPBL)* invites you to become a reviewer. Reviewing is more than a service—it's an opportunity to:

- Strengthen your scholarly profile
- Stay current with emerging research
- Expand your professional network
- Develop critical analysis and writing skills

Your expertise helps ensure the quality and integrity of published research, shaping the future of health and social care education. Recognition for your contribution will be acknowledged and can be included in your academic portfolio.

Passionate about advancing knowledge? Sign up today and make a difference!

NAEP Executive Committee: March 2026

Name & NAEP Role	Professional Role/s & Affiliations	Representing
<p>Professor John Hammond Co-Chair</p>	<p>Professor of Interprofessional Practice School of Allied and Public Health Professions Canterbury Christ Church University</p>	<p>Physiotherapy</p>
<p>Dr Nita Muir Co-Chair</p>	<p>Registered Nurse, Senior Fellow of Advance HE. Head of School of Nursing and Allied Health, University of Chichester. Member of Council of Deans for Health.</p>	<p>Nursing</p>
<p>Dr Vince Clarke Co-Chair</p>	<p>Associate Professor (Learning & Teaching) Programme Lead Paramedic Science University of Hertfordshire College of Paramedics Geographical Education Lead</p>	<p>Paramedics</p>
<p>Sarah-Jane Ryan Treasurer</p>	<p>Head of Practice Learning and Development University of Brighton. Co-chair Southeast Coast Regional Network of the Chartered Society of Physiotherapy.</p>	<p>Physiotherapy</p>
<p>Dr Carol Dicken Committee Member</p>	<p>Registered Social Worker Independent Social Work Practice Educator Retired Associate Professor (Kingston University) Vice-Chair Professional Capabilities & Development Group; British Association of Social Workers (England)</p>	<p>Social Work</p>
<p>Pauline Douglas Committee Member</p>	<p>Registered Dietitian Senior Lecturer/Clinical Dietetics Facilitator Ulster University, Northern Ireland British Dietetic Association representative</p>	<p>Dietetics</p>
<p>Ms Carrie Weller Committee Member</p>	<p>Former Deputy Head of Integrated Education – University Hospitals Sussex NHS Foundation Trust</p>	<p>Allied Health Professions, Healthcare Scientists & Interprofessional Education</p>

	Honorary Senior Lecturer – Brighton & Sussex Medical School	
Julie Smith Committee Member	Registered Nurse Senior Lecturer in nursing, University of Dundee Simulated Practice Learning Lead	Nursing
Catherine Rye Committee Member	Registered Physiotherapist AHP Learning and Development Consultant - Beyond Preceptorship	Paediatric Physiotherapy / Allied Health Professions
Helen P White Committee Member	Associate Professor, PFHEA, HCPC Registered Therapeutic Radiographer College of Health & Care Professions Lead for Practice and Accreditation Birmingham City University Chair to Heads of Radiography Education (UK and Ireland)	Therapeutic Radiography
Naomi De Graff Committee Member	Registered Speech and Language Therapist Senior lecturer and placement lead, Leeds Beckett University	Speech and Language Therapy
Ailidh Hunter Committee Member	Senior Educator, Practice Education, NHS Education for Scotland	Allied Health Professions
Karin Massie Committee Member	Senior Educator, Practice Education, NHS Education for Scotland	Allied Health Professions
Dr Jane Harvey-Lloyd Committee Member	Associate Professor in Diagnostic Radiography Deputy Head of Specialist Science Department (SSED) LICAMM, Faculty of Medicine & Health, University of Leeds	Diagnostic Radiography
Victoria Ashworth Committee Member	Partnership Lead - Allied Health Professions Manchester Metropolitan University Therapy Team Lead Lymm Rugby Union Member Chartered Society of Physiotherapy	Allied Health Professions / Physiotherapy / Dietetics / Speech and Language Therapy / Occupational Therapy