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**Introduction**

Prior to the pandemic, academic physiotherapy staff were largely based on site and thus were a cohesive team who shared ideas on how to enhance teaching and learning, both in a formal and informal manner. Following the shift to hybrid working, which remains although to a lesser extent, team members have reported feeling isolated and missing out on informal continuous personal development (CPD) opportunities because of the loss of the “coffee room culture”. A shift away from double teaching further reduced development opportunities for staff.

Consequently, an in-person physiotherapy community of learning (PCL) has been developed to address this need.

**Aims**

- Explain the format of the PCL
  - Illustrate the impact of the PCL
    - Share the evaluation of the PCL
      - Outline the following steps

**Format and Impact**

- We meet approximately 6 times a year and have an annual away day
- Topics are as requested by group members and have included peer physical examination; immersive technologies in teaching and learning; AI in learning and teaching; and peer enhanced teaching and learning. The differing formats of the meetings demonstrate varying pedagogies, for example unconferencing and a world café.
- The storyboard in figure 1 is an example of how a team member has found the collaboration of the PCL helpful to enhance a student learning experience

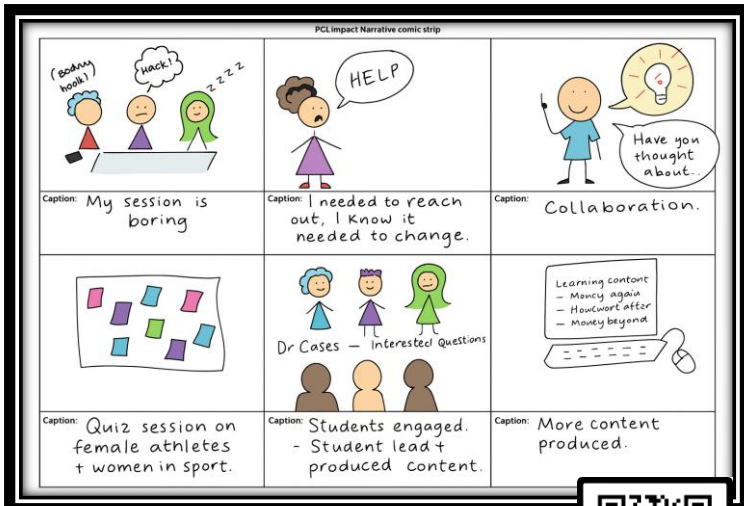


Figure 1: A staff member has used a comic strip to demonstrate how the PCL has changed their practice. QR code for link to online version.



**Evaluation by Microsoft Forms (n = 9)**



Figure 1: A Physiotherapy Community of Learning Meeting

- 89% found the PCL very beneficial and 11% found it slightly beneficial
- The benefits identified by 100% of respondents were
  - a) meeting in person to support each other
  - b) to provide a forum to explore topics identified within the team
- 100% of respondents stated all topics discussed were found to have already impacted their practice / expected to change their practice

**The Following Steps**

- Communities of Learning have recently been established within the other five professional groups within the School
- The School (six professional groups) recently enjoyed a half day School Community of Learning event

**Conclusion**

Regular in person community of learning events are an effective way of staff, who work in a hybrid manner, supporting each other and therefore enhancing the student experience

**Bibliography**

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